

CARDINAL HUME CATHOLIC SIXTH FORM STUDENT LEARNING AGREEMENT 2024

Post-16 education is voluntary, so it is important that you make a full commitment to achieving success on your chosen courses.

This Learning Agreement is drawn up to give you the best opportunity for success.

SIXTH FORM PRIVILEGES

These privileges are available to Sixth Form students as long as they adhere to this Learning Agreement:

- You may use your mobile phone considerately in Work Rooms and the Street area.
- You can purchase a good range of quality foods unique to the Sixth Form Cafeteria.
- You will have ICT access in the Library and Work Room for silent, independent study during Directed Study lessons.
- You can access KS5 subject specialist resources in the Library and Work Room.
- You will be provided with IAG activities on a Friday afternoon and Futures Week in Y12, that will develop your knowledge of Progression Routes after Sixth Form and develop your Transferrable Skills.
- You will be able to utilise your own Unifrog account fully as a personal Careers Platform
- You will have the opportunity to engage and involve yourself in a wide range of Leadership and Extra-curricular Opportunities to acquire your School Colours and develop your employability skills.
- You will be provided with a weekly Sixth Form Bulletin highlighting opportunities and activities.
- You will be provided with the opportunity to contribute and listening appropriately to student voice.
- You will be given an additional hour within the school week to participate in range of Personal Development activities.

STUDENT AGREEMENT

All students agree to:

- Aim to be in school 100% of the time and have a minimum attendance of 96%.
- Holidays will not be taken during term time. Any holiday taken will not be authorised.
- to make every effort to book medical (or other) appointments outside of school hours, at weekends or in holiday time.
- 100% punctuality and attendance to timetabled Subject lessons, General RE, RSE, Directed Study lessons, morning registration and tutor (8.40am), IAG, Masses and Assemblies.
- **wear your Sixth Form uniform in accordance with the Uniform Policy.**
- **wear your uniform with pride so that you are a smart role model for our younger children in school and the wider community.**
- complete all Directed Study tasks, homework and coursework, as well as Independent Study, and hand them in to meet deadlines issued by staff.
- attend timetabled Directed Study lessons fully equipped and ready to work. Students will not be allowed to leave these lessons for any reason.
- to take responsibility to undertake and complete Independent Study.
- inform and seek advice from your subject teacher, tutor or Head of Year if you are having difficulty with any aspect of your studies.
- accept a shared responsibility with others in the Sixth Form for good conduct in school and for careful upkeep of all Sixth Form areas and facilities.
- adopt a sensible, mature attitude in relationships with staff.
- accept a general responsibility for giving leadership and example to younger pupils and fellow students.
- limit part-time work to 10 hours per week.

- accept responsibility to find a week's Work Experience placement.
- abide by all school regulations and ICT Acceptable User Policy.
- drinks and snacks may be consumed in permissible Sixth Form areas at break and lunch time.
- accept a shared responsibility for the tidiness of these areas.
- follow signing in/out procedures in line with Health + Safety Fire Regulations to safeguard yourself and fellow students and pupils in the school.
- check your school email and/or TEAMS accounts regularly .
- engage in all mentoring/pastoral/subject support made available to you.
- aim to successfully complete Y12 (based upon Modular Assessment data and attendance) to confidently progress into Y13.

SCHOOL AGREEMENT The school agrees to:

- provide teaching and homework for all subjects throughout the academic year.
- provide you with timetabled hours of Directed Study to enable success and develop your independent learning skills for University or Employment.
- provide you with a Tutor who will meet with you to discuss your academic and personal progress in the Sixth Form.
- provide you with KS5 Mentoring to support the development of a KS5 work ethic and study skills.
- provide you with Modular Assessment Data and Assessment Feedback so you can monitor your progress and implement the Feedback given.
- provide Parental Reports on academic progress in the Sixth Form.
- To implement intervention strategies to support students who are not making satisfactory progress and communicate this to parents.
- provide information and advice on Post-18 Options: Employment, Apprenticeships, Further and Higher Education including UCAS and careers information.
- provide Leadership and Enrichment Opportunities for extra-curricular involvement in sporting and community activities.
- provide the opportunity for you to achieve your School Colours: **Fide, Labore and Caritate.**
- be open for you to use study facilities: Monday-Thursday until 4.15pm or in a department if supervised by a member of staff.
- safeguard all pupils and students.

UNACCEPTABLE CONDUCT

- Failing to abide by school rules
- Breaching the Uniform Policy
- Arriving late to morning tutor registration (after 8.40am) or lessons
- Leaving the school site between 9.00 and 3.15pm
- Leaving or entering the school site without signing out/in at Main Reception
- Smoking on the school site, entrance, neighbouring housing, roads leading to school site and public transport to and from school
- Using mobile phones in tutor, lessons, in the atrium or around the school site
- Acting irresponsibly in any of the Sixth Form Areas or wider school environment
- Playing cards or gambling on-line
- Misuse of substances
- Breaching the ICT Acceptable User Policy

As a Sixth Form student, I have made a clear choice to continue my education at school.
This choice involves obligations from both me and the school. I agree to uphold these obligations.

STUDENT SIGNATURE : PARENT/GUARDIAN SIGNATURE :