

BY THE END OF YEAR 9

- Has developed expert knowledge and technique to improve performance in a wide range of sports and activities (games, dance, individual performance, OAA).
- Can use tactics and strategies to overcome opponents.
- Understands and displays the sporting values.
- Decision making is consistent, can overcome problems independently.
- Applies principles of effective performance to their own and others' work.
- Understands and applies the long-term health benefits of physical activity.
- Demonstrates good sportsmanship in winning and losing.

ASSESSMENT CRITERIA

GB=DEVELOPING

GS=EXPECTED

GG=ABOVE EXPECTED



YEAR 9 PE CURRICULUM (EXPLORING CHARACTER DEVELOPMENT)



YEAR 9	MODULE 1		MODULE 2		MODULE 3/4	
	1-6	7-12	1-6	7-12	1-6	7-12
GROUP 1 Boys 1	RUGBY FIELD	FOOTBALL ASTRO	GYM	TABLE TENNIS	ATHLETICS FIELD	STRIKE & FIELD ½ ASTRO
GROUP 2 Girls 1	FOOTBALL ASTRO	HRE STUDIO	NETBALL ½ MUGA	RUGBY FIELD	ATHLETICS FIELD	STRIKE & FIELD ½ ASTRO
GROUP 3 Boys 2	BADMINTON SH	HOCKEY MUGA	CLIMBING	HRE	ATHLETICS FIELD	STRIKE & FIELD FIELD
GROUP 4 Girls 2	DANCE	GYM	NETBALL ½ MUGA	BADMINTON SH	STRIKE & FIELD ½ ASTRO	ATHLETICS FIELD
GROUP 5 Mixed	NETBALL MUGA	BADMINTON SH	FOOTBALL FIELD	HRE STUDIO	STRIKE & FIELD ½ ASTRO	ATHLETICS FIELD
EXPLORING CHARACTER DEVELOPMENT						
	SPORTING VALUES		REDEFINING COMPETITION		PROBLEM SOLVING	
	1. Courage and determination 2. Fair play and respect 3. Determination 4. Etiquette		1. Winning and Losing 2. Rising to the challenge 3. Competing against yourself 4. Cooperation and competition		1. Identify the problem 2. Gather information 3. Collaboration 4. Planning 5. Decision making 6. Reflection	