



BULLETIN FOR PARENTS AND PUPILS

20th June 2024

CELEBRATE COMMUNITY

As we gather here at the end of another week, let us take the time to pause and reflect on all that we have done and all that we are going to do. May we offer to you Lord, the joys and the sorrows. Help us to see where we have grown and where there is still room for you and I to work together.

Lord walk with us today

All: Lord walk with us always

CHCS Transition 2024



It was with great excitement that we welcomed our Year 6 pupils to school for the first of our full day Transition events. The Welcome Day was very busy and varied, with pupils enjoying a range of lessons including English, Maths, Music and Sport. There was an opportunity to meet key Pastoral staff, and to learn about our House Saints.

The Year 6 pupils were a joy to meet—staff and students and Cardinal Hume were very impressed with their enthusiasm and maturity, and we look forward to welcoming them all back on July 1st and 2nd.

Please remember that free school lunch is available to all Y6 pupils on that day should they wish to sample the canteen. Pupils are also advised to wear trainers with their own school uniform as they may be doing Sport as part of their timetable.

Places for Summer School are still available - we hope that as many Year 6 as possible will join us. See application form below.

Transition - Cardinal Hume Catholic School

Summer School application form: <https://forms.office.com/e/1XRsnDQSDK>



Year 7 and 8 Students are on their final push to finish Accelerated Reader books and quizzes over the next two weeks. The final library lessons and Star Tests will take place over the first week in July, please encourage all Yr7 and 8 students to finish their books and be ready to quiz in these lessons. All library books will need to be returned after this point.

Continuing **Pride** month with some more reading suggestions:



Proud is a collection of short stories collated by Juno Dawson. Each story is by a different writer and gives their own personal response to the theme of pride. Described as, 'joyful' and 'uplifting', *Proud* is a unique and award-winning collection. AR 5.3, Age 13

John Boyne has written novels on a wide range of topics (many pupils will have read his bestselling novel, *The Boy in the Striped Pyjamas*.) In this book, aimed at KS3 students, he focuses on the relationship between loner Sam and his beloved older sibling. When his brother begins the transition to Jessica, Sam isn't sure how he will cope with the change. (AR 5.4)



Definition: To reach an opinion from available information or facts.	Synonyms: deduce, conclude, surmise
Example: I <i>inferred</i> from her expression that she wanted to leave.	Antonyms:

Infer

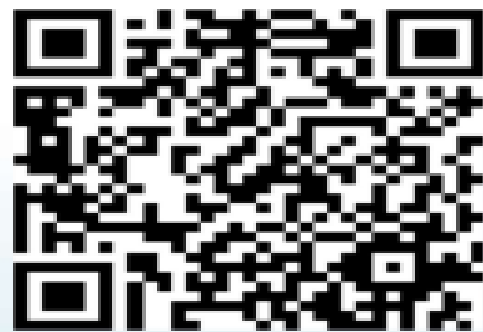
PATIENT FEEDBACK

SCHOOL IMMUNISATION FEEDBACK

Tell us what you think about your experience at the Trust by scanning the QR code with your smartphone or tablet

The survey is short and will only take 2 minutes to complete with all responses being anonymous.

Your views are really important and will help us to shape and define our care for future patients.



SCAN ME

tinyurl.com/45hwxthr

building a caring future

SIXTH FORM INDUCTION DAYS

Monday 1st and

Tuesday 2nd July

Year 11 students wishing to apply for Cardinal Hume Sixth Form must attend these Induction Days to find out more about the Sixth Form. There will be a range of different activities including a chance to sample lessons, take part in activities and complete independent study work in the subjects students have already expressed an interest in. These days are also open to students who are unsure about whether to return to the Sixth Form and want to find out what it can offer them.

Wellbeing Resources For Parents and Children



Improving
children's
mental health

Improving children's mental health in



Home - Kooth

NSPCC

Signs That a child is Suffering



YoungMinds | Mental Health Charity For
Children And Young People | YoungMinds



Gateshead Psychological Service



Prince's Trust

**START
SOMETHING**

<https://tinyurl.com/44pyw673>



**NORTHUMBRIA
POLICE & CRIME
COMMISSIONER**

violence
reduction
unit

Improving lives to prevent crime

Sources of Support



SCHOOL

- **Support in School & Community** - Teachers & other staff you can trust. Family, youth workers, sports/out of school coaches or tutors.



- **UK Safer Internet Centre:** A website with help on reporting issues on all major social networking platforms www.saferinternet.org.uk/

- **Internet Watch Foundation:** Site for reporting inappropriate images and have images removed quickly. www.iwf.org.uk/



- **Northumbria Police:** Call **101** for non-urgent issues or **999** in an emergency, incidents can also be logged online. beta.northumbria.police.uk/



- **Childline:** Support and advice for young people about a range of issues. **0800 1111** or www.childline.org.uk



- **Fearless (Crimestoppers):** For advice and a way to anonymously report crime. www.fearless.org



- **Victims First Northumbria:** Support for victims of any crime. **0800 011 3116** or victimsfirstnorthumbria.org.uk



- **National Online Safety:** website providing support on how to stay safe online. **0800 368 8061** or www.nationalonlinesafety.com

- **Ditch the Label:** Youth charity supporting people aged 12-25 through bullying, mental health and relationships. www.ditchthelabel.org