



## BULLETIN FOR PARENTS AND PUPILS

13th June 2024



We pray for our communities, families and friends: that we may care for each other as Jesus taught us, and so change all our lives for the better.

**Lord, in your mercy**

**All: hear our prayer**

We pray for our school, parish, family and friends: that we may take the time to connect to others, no matter where in the world they are, and care for them as God cares for us.

**Lord, in your mercy**

**All: hear our prayer**

## CHCS Transition 2024

Aspire  
not to  
have more  
but to be  
more



Congratulations to all the families who attended Tuesday's Family Craft. It was a great opportunity for Year 6 children to meet up with others from different schools, and to work together to produce some really impressive pieces of craft—like this fantastic mirror and cute hedgehog made by Paolo and his mum.

Year 6 parents will receive a letter this week informing them of their child's House and Tutor group. Please ensure that your child knows this information in readiness for joining us for the Transition Day on June 18th. The letter also includes some advice and reassurance about arrangements for the day. A reminder that Year 6 should wear their own school uniform with trainers if possible please.

### Transition - Cardinal Hume Catholic School

Summer School application form: <https://forms.office.com/e/1XRsnDQSDK>



Thank you to everyone who supported the Scholastic book fair over the last two weeks. It is too early to know whether we have earned any free books for the school library, but it certainly got a lot of students interested in the different genres and titles on offer.

### Pride Month

June is widely recognised as Pride Month, an annual celebration of the many contributions made by the LGBTQ+ community to history, society and culture worldwide. Students can find a new LGBTQ+ reading list on the school library catalogue. Here are a few suggestions from that list:



*Wranglestone* by Darren Charlton is a post-apocalyptic zombie thriller. The story is set in an American community within an isolated national park. Surrounded by water, the community are protected from the Dead. But when winter comes, there's nothing to stop them from crossing the ice. Peter puts the camp in danger by naively allowing a stranger to come ashore and he's forced to leave the community of Wranglestone. Now he must help rancher Cooper, the boy he's always watched from afar, herd the Dead from their shores before the lake freezes over. But as love blossoms, a dark discovery reveals the sanctuary's secret past. (KS4 CHA)

In *The Secret Sunshine Project*, Bea and her older sister Riley live in London with their parents and, when Riley tells her family that she likes girls, they head to London Pride and have the most amazing day celebrating; however, soon after life changes dramatically when their dad dies.



Things gets tough and they are forced to leave and head to their Gran's for the summer. Riley is increasingly withdrawing into herself and both girls are dreading the long summer in such a sleepy village. Then, they have an idea help to bring some colour into the village but will Rita, the local mayor who rules the village in the most selfish and strict way, thwart their plans? (AR 6.1)



**Definition:**

**A system of ideas/a set of beliefs.**

**Synonyms:**

**principles, doctrine, ideals**

**Ideology**

**Example:**

**The writer criticised the ideology of a totalitarian society.**

**Antonyms:**

### Cardinal Hume School Walk

On Friday 14th June we will be doing our annual school walk. This year we are walking in support of *Show Racism The Red Card*. With that in mind we are asking for a £1 donation from every member of our school community. This can be paid on ParentPay from Monday or handed in during tutor time.

Thank you for your continued support.

Book Creator | MTO | Digital Anthology 2024 | Digital Anthology 2024 | Creator | MTO | Digital Anthology 2024

### Year 10 Cardinal Hume Sixth Form Information Evening

We would like to invite Year 10 students and parents/guardians to a Sixth Form Information Evening on Thursday 20th June, 5.30pm-7pm. There will be an opportunity to find out what Cardinal Hume Sixth Form can offer your son/daughter and a chance to speak to current Year 12 students. Letters with further information have been distributed to Year 10 students. Reply slips for the event should be returned to your son/daughter's tutor.

### **SIXTH FORM INDUCTION DAYS** **Monday 1st and Tuesday 2nd July**

Year 11 students wishing to apply for Cardinal Hume Sixth Form must attend these Induction Days to find out more about the Sixth Form. There will be a range of different activities including a chance to sample lessons, take part in activities and complete independent study work in the subjects students have already expressed an interest in. These days are also open to students who are unsure about whether to return to the Sixth Form and want to find out what it can offer them.

## Wellbeing Resources For Parents and Children



Improving  
children's  
mental health

[Improving children's mental health in](#)



[Home - Kooth](#)

# NSPCC

[Signs That a child is Suffering](#)



[YoungMinds | Mental Health Charity For Children And Young People | YoungMinds](#)



Gateshead Psychological Service



Prince's Trust

**START  
SOMETHING**

<https://tinyurl.com/44pyw673>



**NORTHUMBRIA  
POLICE & CRIME  
COMMISSIONER**

**violence  
reduction  
unit**

*Improving lives to prevent crime*

## Sources of Support



SCHOOL

- **Support in School & Community** - Teachers & other staff you can trust. Family, youth workers, sports/out of school coaches or tutors.



- **UK Safer Internet Centre:** A website with help on reporting issues on all major social networking platforms [www.saferinternet.org.uk/](http://www.saferinternet.org.uk/)

- **Internet Watch Foundation:** Site for reporting inappropriate images and have images removed quickly. [www.iwf.org.uk/](http://www.iwf.org.uk/)



- **Northumbria Police:** Call **101** for non-urgent issues or **999** in an emergency, incidents can also be logged online. [beta.northumbria.police.uk/](http://beta.northumbria.police.uk/)



- **Childline:** Support and advice for young people about a range of issues. **0800 1111** or [www.childline.org.uk](http://www.childline.org.uk)



- **Fearless (Crimestoppers):** For advice and a way to anonymously report crime. [www.fearless.org](http://www.fearless.org)



- **Victims First Northumbria:** Support for victims of any crime. **0800 011 3116** or [victimsfirstnorthumbria.org.uk](http://victimsfirstnorthumbria.org.uk)



- **National Online Safety:** website providing support on how to stay safe online. **0800 368 8061** or [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

- **Ditch the Label:** Youth charity supporting people aged 12-25 through bullying, mental health and relationships. [www.ditchthelabel.org](http://www.ditchthelabel.org)

## Relationships and Sex and Health Education (RSHE) Consultation 2024

As you will be aware, all schools in England are required to provide a statutory programme of Relationships, Health and Sex Education to pupils in their charge. This is outlined in Government guidance which can be found by following this link.

Cardinal Hume Catholic School adheres to this guidance using the “Life to The Full” programme of study for RSHE. This is developed by the Catholic organisation **Ten: Ten**. The programme of study has been approved by our diocese and we are confident that it remains a good fit for our school. It is fully inclusive of all students and all lessons and resources meet all the statutory requirements outlined above.

The schools RSHE policy is available on the [school website](#).

### **RSE Curriculum**

RSE lessons are taught over a period of 15 weeks, beginning in September and ending in February. Each topic is taught over 2 lessons. Please follow the relevant link below to see an outline of the content each year group has followed.

What is taught and how it is provided is ultimately a decision for the school, however we would welcome your thoughts. To this end, we would like to give parents further information and an opportunity to give feedback.

To take part in this consultation please complete the Form below:

You may wish to access Ten Ten’s full programme of content via their parent portal prior to filling in the questionnaire. Do this by clicking this link. [Parent Portal](#) and logging in as follows:

**Username:** opp-hume-9

**Password:** rse-parent-black

Complete the following RSHE questionnaire: [Parent consultation Form](#)

Please send us your feedback by [28<sup>th</sup> June 2024](#).

### **FAQ's**

#### **Is school the best place for discussions about Relationships and Sex?**

We know from surveys of children, that if they do not get the correct and accurate information about relationships from a reliable source, they will find the information from other sources (friends, older siblings, website, tv) which may not be true or age appropriate. The information gathered during the Government consultation found that most children wanted this information and discussion to be provided in school with their teachers so that they could ask their questions in a safe space and have them answered in an age-appropriate way.

#### **Do I have a right to withdraw my child from Relationships and Sex Education?**

Parents will continue to have a right to request to withdraw their child from sex education delivered as part of RSE in secondary schools which, unless there are exceptional circumstances, should be granted up to three terms before their child turns 16. At this point, if the child themselves wishes to receive sex education rather than be withdrawn, the school should make arrangements for this to happen in one of the three terms before the child turns 16 – the legal age of sexual consent. There is no right to withdraw from Relationships Education at primary or secondary as the Government believe that the contents of these subjects – such as family, friendship, safety (including online safety) – are important for all children to be taught.