

Year 7 – 11 Assessment & Reporting

Starting Points, targets and flight paths

A presentation to parents and carers, 13th
October 2022



Aims of the presentation:

- * To cover the following:
 - * The components of a student report
 - * The calculation of target grades
 - * The use of flight paths and flight plans



What to expect and when



- Three reports in the year.
- Parents evening with subject teachers Thursday May 4th.
- Modular Report: A modular report will show all subjects listed in a table. A modular report will be issued three times in an academic year. The structure of the modular report is shown below.

Example: Average KS2 English and Mathematics Score: Between 97.6 and 101

Subject	Target	End of Yr 11 Target	Attainment	Presentation of Work	Completion of Work	Homework	Response to Feedback	General Behaviour	Teacher
Art	4-	5-	4+	1	1	2	2	2	Mrs J Smith

Report Components Explained



Subject	Target	End of Yr 11 Target	Attainment	Presentation of Work	Completion of Work	Homework	Response to Feedback	General Behaviour	Teacher
Art	4-	5-	4+	1	1	2	2	2	Mrs J Smith

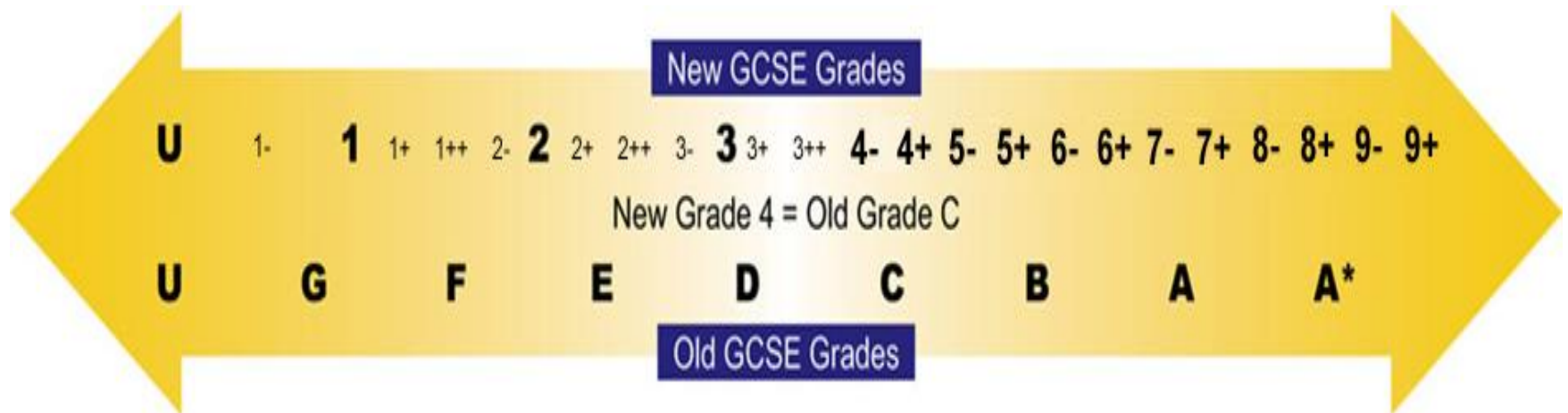
- * **Target:** This is the grade which your child should aim for in each module. It represents a realistic goal based upon achievement in Key Stage 2.
- * **Attainment:** This is the grade that your child has been working at in the last 10 week module.
- * **Attitudes to work and behaviour:** Grades are given for 5 Diamond Standards using the numeric scale of 1 to 3. These grades are a reflection of how well a pupil meets the Diamond Standards in each area for each subject.

Grade	Description
1	Above the Diamond Standard expected of all students
2	Meets the Diamond Standard expected of all students
3	Improvement required in one or more areas to meet the Diamond Standard.
X	Insufficient Information

9-1 GCSE Grade Scale



- * Attainment levels for all National Curriculum subjects range between U and 9, with U being the lowest.
- * Sub levels ('-', '+' and '++') indicate where a pupil is within the scale.



The method behind pupil starting points, targets and flight paths



- * **Starting point** - The starting point for each pupil in year 7 is set by their average Key Stage 2 (Year 6) score in English and Mathematics.
- * **End of Year 11 Targets –**
 - * Set through use of a national transition matrix provided by the Department for Education
 - * This process forecasts the expected GCSE grade in each subject.
 - * End of year 11 targets are based on the top 25% of progress for each subject nationally.

Example Transition Matrix



This shows you an example of a transition matrix. The minimum grade required to ensure a student is making progress in the top 25% nationally is shaded.

KS2 National Curriculum Level (previous measure)	KS2 Score (new measure)	U	G	F	E	D	C	B	A	A*															
		Old GCSE Grade Scale A* - U																							
		U	1	1	1	1	2	2	2	2	3	3	3	3	4	4	5	5	6	6	7	7	8	8	9
		New GCSE Grade Scale 9-1																							
B		1%	4%	9%	20%	22%	31%	10%	3%	1%															
N		1%	4%	9%	20%	22%	31%	10%	3%	1%															
2	Less than 80	1%	4%	9%	20%	22%	31%	10%	3%	1%															
3c	80-86.9	1%	3%	8%	17%	24%	34%	11%	3%	0%															
3b	87-90.9	1%	2%	6%	16%	21%	37%	13%	4%	1%															
3a	91-92.9	0%	1%	5%	12%	21%	38%	16%	5%	1%															
4c	93-97.4	0%	1%	3%	9%	18%	40%	19%	8%	2%															
4b	97.5-100.9	0%	1%	2%	6%	14%	39%	25%	11%	3%															
4a	101-104.4	0%	0%	1%	4%	10%	32%	29%	18%	6%															
5c	104.5-107.4	0%	0%	1%	2%	6%	24%	30%	26%	10%															

Example: If a pupil arrives at Cardinal Hume Catholic School with a Key Stage 2 score of 98 using the transition matrix below the pupil would receive a year 11 target grade of a 6

Example Flight Path



KS2 Average English and Mathematics score	KS2 Average English and Mathematics score									KS2 Average English and Mathematics score						OLD GCSE GRADE	NEW GCSE GRADE
	7.1	7.2	7.3	8.1	8.2	8.3	9.1	9.2	9.3	10	10.2	10	11.1	11.2	11.3		
																A*1	9+
																A*2	9-
																A*3	8+
																A1	8-
																A2	7+
																A3	7-
																B1	6+
																B2	6-
																B3	5+
																C1	5-
																C2	4+
																C3	4-
																D1	3++
																D2	3+
																D3	3
112 / 5A																E1	3-
107.5 / 5B																E2	2++
104.5 / 5C																E3	2+
101 / 4A																F1	2
97.5 / 4B																F2	2-
93 / 4C																F3	1++
91 / 3A																G1	1+
87 / 3B																G2	1
80 / 3C																G3	1-
<80 / 2A																U	0
2B																	
2C																	

A pupil with 107.5 at Key Stage 2 would have a final target of 8+ in Biology.

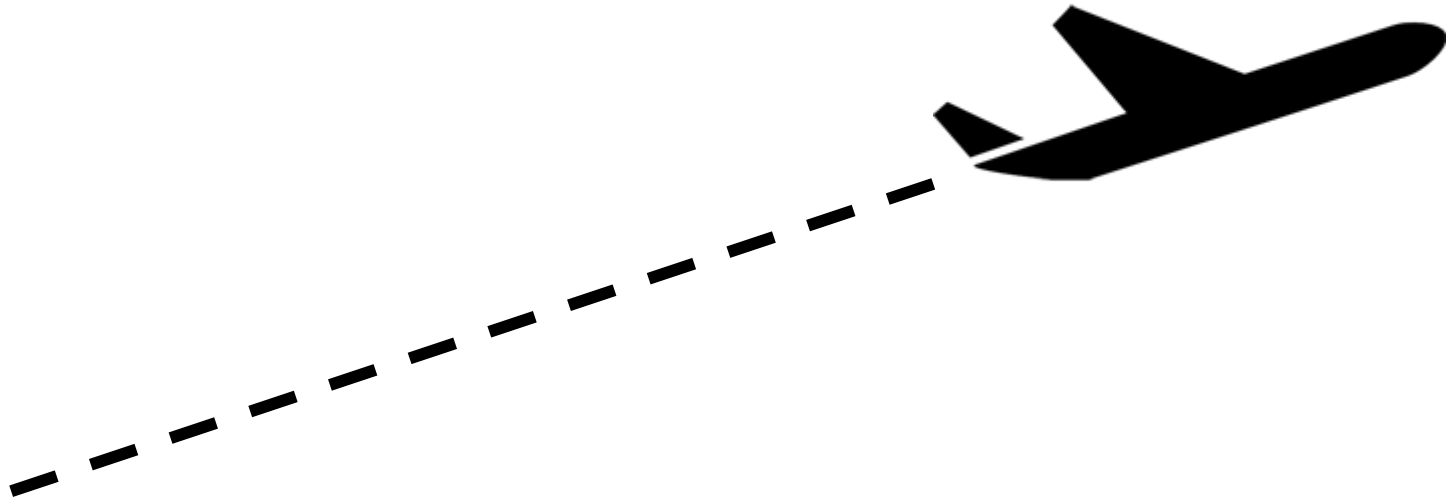
In Year 7, module 1 (7.1) the pupil would have a target of 3-.

* The above shows a subject flight plan for Biology.

Step 3: Subject Flight Plans



- * Attainment at the end of each module is plotted by students on the Subject Flight Plan
- * This helps visualise whether progress is in line with, below or above expectation.



ICT – Circle your year **Year 7**

Year 8

Year 9

Name:

JOE SMITH

Final
3

(end of year 7)

Module 3: HTML vs Dreamweaver			
RM1:	3	RM2:	3
Test:	3+	Overall:	3+
On Target? (✓)			
■	■	■	■

Module 2: Scratch Programming			
RM1:	3-	RM2:	3
Test:	3+	Overall:	3
On Target? (✓)			
■	■	■	■

Module 1: E-Safety			
RM1:	2+	RM2:	3-
Test:	2++	Overall:	2++
On Target? (✓)			
■	■	■	■

KS2 Level

106/50

Key	
■	2+ sub level above target
■	1+ sub level above target
■	On target
■	1 sub level below target
■	2+ sub level below target

Understanding your child's reports



- * You will know your child's starting point and know which flight path they start on.
- * You will be able to look at the target grade for each subject and compare this with their attainment grade.
- * You will see whether your child is on, above or below their target after each modular assessment.
- * You will also be able to view your child's attitude to work and behaviour in that subject.



A caution:



- * Student progress is unlikely to match the ideal flight path all of the time.
 - * The targets are based upon their English and Maths KS2 Scores. Some subjects have less correlation to English and Maths than others.
 - * In Year 7, students can take a while to settle in and get used to unfamiliar subjects.
- * However:
 - * The end points provide a realistic aspiration and students should aim for them.
 - * From 2022-23 there may be adjustments to targets between Year 7 and Year 11



The Starting Point: Year Progress Leader Support

My priority as Year 7 Progress Leader **this term** is:

- * How are pupils coping with the transition into Cardinal Hume?
- * How can we ensure all pupils are supported and making the progress they should?

Tutors – share workload and equipment concerns with YPL.

Teachers – log all concerns about work which is available to YPL.

Heads of Department – ask their teams about concerns and share with YPL.

Year 7 Teachers – Are asked to complete an initial teacher assessment to identify any students who may need extra support.

Module Assessments throughout the year will give us a better understanding of the progress of Year 7 students.

Ongoing Year Progress Leader Role

- * Regular monitoring of pupil progress. How are pupils doing in assessments? Are they keeping on top of work?
- * Getting to know pupils well! I will hear of successes in addition to difficulties. I visit tutor groups regularly and speak to individuals about how they are managing.
- * Supporting pupils with understanding routines/systems within school, ensuring that they have reading books with them in lessons, as well as keeping homework organised.
- * I will provide Revision and Study Skills workshops prior to assessments at lunchtimes.

A regular flow of information from tutors, staff and Heads of Department will guide who I support and when.

What ongoing support from Year Progress Leader is there?

- * The library is available to year 7 during their lunchtimes on Tuesdays to keep on top of homework.
- * YPL led Study /Homework Club is available every Wednesday lunchtime. I will invite some pupils who could benefit, it may be compulsory for some. Other students may come to these sessions to complete homework if they need to.
- * If more intensive support is needed as identified by staff and tutor information a block of Raising Achievement Mentoring via report may be used (blue report). Parents will be informed of this provision.

Year Progress Leader: How can you help at home?

- * Checking homework planners to ensure that homework deadlines are met. Please sign the homework planners weekly.
- * You could check that students are writing homework in enough detail as well as the date is it due.
- * Do they have their learning libraries/homework folders with them every day?
- * Generally trying to encourage students to be more independent with homework and organisation of their equipment.