

**ACHIEVEMENT**  
is largely the product  
of steadily raising  
one's levels of  
aspirations and  
expectations.

## Year 9 at CHCS

WHETHER YOU  
**THINK YOU CAN,**  
OR THINK YOU CAN'T,  
**YOU'RE RIGHT.**

(HENRY FORD)

**Success** is the  
good fortune  
that comes from  
aspiration,  
desperation,  
perspiration and  
inspiration.

Evan Esar



**doubt  
kills  
more  
dreams  
than  
failure  
ever  
will**

*Behappy*


IT IS NOT  
what you are  
THAT HOLDS  
YOU BACK,  
IT IS WHAT  
YOU THINK  
You are not.

- LITTLE THINGS -

[www.littlethings.com](http://www.littlethings.com)

**Ambition  
is the first  
step to  
success.  
The second  
step is  
action.**

[www.littlethings.com](http://www.littlethings.com)



The starting point  
of all achievement  
is desire.

*Napoleon Hill*

# A Prayer Reflection – by Year 12 Students

Let us make the sign of the cross together:

**All: In the name of the Father, and of the Son and of the Holy Spirit Amen.**

Lord, as we gather here tonight, let us think about how we can journey together as Cardinal Hume School Community.

We think of what this year may bring. It will bring times of work and play, experiences of success and challenge which are all part of school life. It is a new beginning, the planting of a seed that will grow for a year, the seed that will blossom in times to come. It offers new hope, hope for good work, for successful results, for friendships, for fun and for learning.

We offer it all to you today response

**All: Be our help in the days to come**



# A Prayer Reflection – by Year 12 Students

Lord, we ask that you speak into the hearts of all who are here tonight and may we receive your love and guidance as we embark on a journey of hope and faith together. May we be reminded that in all we do and say, you are with us and will guide us on the right path. Response

**All: Be our help in the days to come.**

Let us make the sign of the cross together:

**All: In the name of the Father, and of the Son and of the Holy Spirit Amen.**





# Year 9 - Information for parents

20<sup>th</sup> October 2022

# Continued success at Cardinal Hume

## 2022 saw the return of GCSE examinations

- \* 83% of students gaining a pass in Maths and English, with a fantastic 70% gaining a strong pass in both.
- \* Progress across all subjects has been outstanding.

## Challenges

- Students are still 'catching up' and we're seeing a gradual return to the 2019 standard after two years of *Centre and Teacher Assessed* grades.
- **Year 9 students – Y6 and Y7 badly affected by COVID.**
- 9-1 GCSEs are mainly assessed by terminal exams at the end of Year 11

# Year 9 are progressing up this grade scale.....

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above

## Summer 2025

- \* 4 is a standard pass
- \* 5 is a good pass
- \* We would like many of our students to be aiming at grade 7 (grade A equivalent)
- \* Grade 9 is achievable !  
(Over 10% of all grades were at grade 9 in 2022)

# Year 9

## Key messages

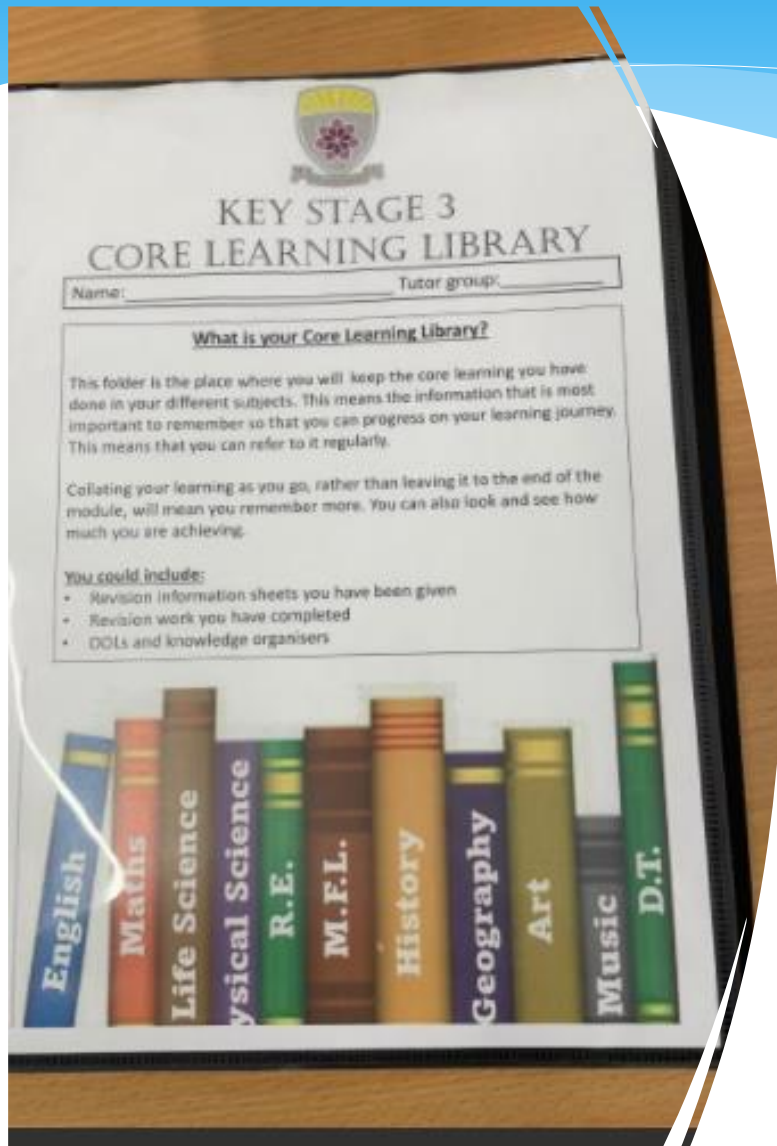
- \* **GCSE success is a 5 year process. We are nearly at the halfway point.**
- \* **Students should be taking modular exams and end of year exams very seriously, and preparing well.**
- \* **Students are getting ready to make the transition to KS4.**

## Options

- \* This process will begin in February.
- \* Mr Errington will run a full options evening for parents.
- \* Begin thinking about what will be suitable choices e.g. mini – options for DT/Food/Computing already in place.

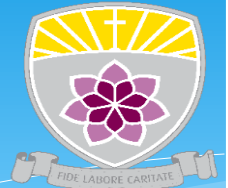
**MOST IMPORTANT : good attendance / consistent effort in lessons / homework completed to a high standard**

# Organisation is key



- \* All students are given a **CORE LEARNING FOLDER**
- \* Keep on top of the documentation and revision materials issued
- \* Use to store homework tasks and other independent study

# A real focus on attendance



New system in place to help with the administration of those who have inconsistent attendance:



## **A Star Attendance**

- \* More letters, more home visits, more regular updates for staff and parents.

It will be a **combined** effort :

- \* Tutors checking planners for reasons for **every** absence
- \* Setting students targets for attendance
- \* **School communicating effectively with parents and carers**
- \* Parents and carers working with us to maximise attendance and hence examination success.

Poor attendance = Poor outcomes

# Two students – identical KS2 performance



Qualification Name	Grade
English Language - GCSE	3
Mathematics - GCSE	3
History - GCSE	3
Science - GCSE	33
Science - GCSE	33
Sport - Vocational	L2M
English Literature - GCSE	3
Religious Education - GCSE	3
Engineering - Vocational	L1D

Attendance inconsistent 81%

Qualification Name	Grade
English Literature - GCSE	6
Mathematics - GCSE	4
Science - GCSE	65
Science - GCSE	65
French - GCSE	5
Religious Education - GCSE	6
English Language - GCSE	5
Spanish - GCSE	5
Art - GCSE	4
History - GCSE	3

Attendance 95%



# Cardinal Hume Catholic School

## Key Dates for Year 9 September 2022



### September

Monday 5<sup>th</sup> September                      INSET DAY – school closed for pupils  
Tuesday 6<sup>th</sup> September                      INSET DAY – school closed for pupils

### October

Thursday 20<sup>th</sup> October                      Introduction to Year 9 Parent Evening  
Monday 24<sup>th</sup> October – Friday 28<sup>th</sup> October      School Holiday  
Week commencing Monday 31<sup>st</sup> October      Year 9 Revision Materials Issued

### November

Week commencing 14<sup>th</sup> November      Year 9 ASSESSMENT WEEK  
Monday 21<sup>st</sup> November                      INSET DAY – school closed for pupils  
Week commencing 21<sup>st</sup> November      Year 9 Review and Target Setting

### December

Week commencing 5<sup>th</sup> December      Modular Reports published  
Monday 26<sup>th</sup> December – Friday 6<sup>th</sup> January      School Holiday

## January

Week commencing Monday 30<sup>th</sup> January      Year 9 revision materials to be issued

## February

Thursday 2<sup>nd</sup> February      Year 9 Parents Evening 3.30 – 6.30pm

Week commencing Monday 13<sup>th</sup> February      Year 9 ASSESSMENT WEEK

Wednesday 15<sup>th</sup> February      Year 9 Options Evening 6.00pm

Monday 20<sup>th</sup> February – Friday 24<sup>th</sup> February      School Holiday

Week commencing 27<sup>th</sup> February      Year 9 Review and Target Setting

## March

Week commencing 13<sup>th</sup> March      Modular Reports published

## April

Monday 3<sup>rd</sup> April – Friday 14<sup>th</sup> April      School Holiday

## May

Monday 1<sup>st</sup> May      Bank Holiday

Week commencing 1<sup>st</sup> May      Year 9 revision materials to be issued

Week commencing 15<sup>th</sup> May      Year 9 END OF YEAR EXAMS BEGIN

Monday 29<sup>th</sup> May – Friday 2<sup>nd</sup> June      School Holiday

## June

Week commencing 5<sup>th</sup> June      Year 9 Review and Target Setting

# Assessment & Reporting Update

Starting Points, targets and flight paths

A presentation to Year 9 Parents and Carers,  
20th October 2022



# Aims of the presentation:

- \* To give an update on
  - \* The components of a student report
  - \* The calculation of target grades
  - \* The use of flight paths and flight plans



# What to expect and when



- Three reports in the year.
- Parents evening with subject teachers Thursday 2<sup>nd</sup> February
- Year 9 Options Evening Wednesday 15<sup>th</sup> February.
- Modular Report: A modular report will show all subjects listed in a table. A modular report will be issued three times in an academic year. The structure of the modular report is shown below.

Example: Average KS2 English and Mathematics Score: Between 97.6 and 101

Subject	Target	End of Yr 11 Target	Attainment	Presentation of Work	Completion of Work	Homework	Response to Feedback	General Behaviour	Teacher
Art	4-	5-	4+	1	1	2	2	2	Mrs J Smith

# Report Components Explained



Subject	Target	End of Yr 11 Target	Attainment	Presentation of Work	Completion of Work	Homework	Response to Feedback	General Behaviour	Teacher
Art	4-	5-	4+	1	1	2	2	2	Mrs J Smith

- \* **Target:** This is the grade which your child should aim for in each module. It represents a realistic goal based upon achievement in Key Stage 2.
- \* **Attainment:** This is the grade that your child has been working at in the last 10 week module.
- \* **Attitudes to work and behaviour:** Grades are given for 5 Diamond Standards using the numeric scale of 1 to 3. These grades are a reflection of how well a pupil meets the Diamond Standards in each area for each subject.

Grade	Description
1	Above the Diamond Standard expected of all students
2	Meets the Diamond Standard expected of all students
3	Improvement required in one or more areas to meet the Diamond Standard.
X	Insufficient Information

# Example Transition Matrix



This shows you an example of a transition matrix. The minimum grade required to ensure a student is making progress in the top 25% nationally is shaded.

KS2 National Curriculum Level (previous measure)	KS2 Score (new measure)	U	G	F	E	D	C	B	A	A*															
		Old GCSE Grade Scale A* - U																							
		U	1	1	1	1	2	2	2	2	3	3	3	3	4	4	5	5	6	6	7	7	8	8	9
		New GCSE Grade Scale 9-1																							
B		1%	4%	9%	20%	22%	31%	10%	3%	1%															
N		1%	4%	9%	20%	22%	31%	10%	3%	1%															
2	Less than 80	1%	4%	9%	20%	22%	31%	10%	3%	1%															
3c	80-86.9	1%	3%	8%	17%	24%	34%	11%	3%	0%															
3b	87-90.9	1%	2%	6%	16%	21%	37%	13%	4%	1%															
3a	91-92.9	0%	1%	5%	12%	21%	38%	16%	5%	1%															
4c	93-97.4	0%	1%	3%	9%	18%	40%	19%	8%	2%															
4b	97.5-100.9	0%	1%	2%	6%	14%	39%	25%	11%	3%															
4a	101-104.4	0%	0%	1%	4%	10%	32%	29%	18%	6%															
5c	104.5-107.4	0%	0%	1%	2%	6%	24%	30%	26%	10%															

**Example:** If a pupil arrives at Cardinal Hume Catholic School with a Key Stage 2 score of 98 using the transition matrix below the pupil would receive a year 11 target grade of a 6



# Example Flight Path



KS2 Average English and Mathematics score													OLD GCSE GRADE	NEW GCSE GRADE			
	7.1	7.2	7.3	8.1	8.2	8.3	9.1	9.2	9.3	10	10.2	10	11.1	11.2	11.3		
																A*1	9+
																A*2	9-
																A*3	8+
																A1	8-
																A2	7+
																A3	7-
																B1	6+
																B2	6-
																B3	5+
																C1	5-
																C2	4+
																C3	4-
																D1	3++
																D2	3+
																D3	3
112 / 5A																E1	3-
107.5 / 5B																E2	2++
104.5 / 5C																E3	2+
101 / 4A																F1	2
97.5 / 4B																F2	2-
93 / 4C																F3	1++
91 / 3A																G1	1+
87 / 3B																G2	1
80 / 3C																G3	1-
<80 / 2A																U	0
2B																	
2C																	

A pupil with 107.5 at Key Stage 2 would have a final target of 8+ in Biology.

In Year 7, module 1 (7.1) the pupil would have a target of 3-.

\* The above shows a subject flight plan for Biology.

# Understanding your child's reports



- \* You will know your child's starting point and know which flight path they start on.
- \* You will be able to look at the target grade for each subject and compare this with their attainment grade.
- \* You will see whether your child is on, above or below their target after each modular assessment.
- \* You will also be able to view your child's attitude to work and behaviour in that subject.



# A caution:



- \* Student progress is unlikely to match the ideal flight path all of the time.
- \* Students are not machines!
  - \* The targets are based upon their English and Maths KS2 Scores. Some subjects have less correlation to English and Maths than others.
- \* However:
  - \* The end points provide a realistic aspiration and students should aim for them.
  - \* From 2022-23 there may be adjustments to targets between Year 7 and Year 11



Medicine, Veterinary Science, Chemical Engineering,, Zoology, Biological Sciences, Genetics, Dentistry
Materials Science, Geology,Environmental Science,Mathematics, Statistics, Chemical Engineering, Accounting
Aerospace Engineering, Aviation, Civil Engineering, Manufacturing, Electronics and Electical Engineering
Chemical Engineering, Materials Science, Manufacturing Engineering
Manufacturing Engineering, Architecture, Mechanical Engineering
Information Systems, Business Management, Software Engineering, Marketing, Information Management
Building, Planning and Property, Architecture, Industrial and Product Design, Graphic Design, Textiles
Statistics, Econometrics, Computer Science and AI, Software Design, Information Systems, Finance
Finance, Business and Marketing, Logistics, Economics
Business Management, Leisure and Tourism, Events Management, Marketing
Sports Science, Anatomy, Physiology, Pathology and Kinesiology
Social Work, Nursing, Midwifery, Education
Anatomy, Kinesiology, Sports Science, Physiology, Pathology
Medical and Health Sciences, Nutrition, Pyschology, Social Work
Information Systems, Sports Analysis, Logistics and Industrial Engineering
Languages, Linguistics, Comparative Literature, International Marketing
Creative Writing, Modern and European Languages, Ancient Languages, Linguistics
Anthropology, Archaeology, Publishing, Journalism, Modern and Ancient Languages
Creative Writing, Anthropology, Politics, Gender Studies
Psychology, Genetics, Biomedical Technology, Nursing, Midwifery, Social Work, Forestry, Horticulture
Languages, Linguistics, Speech Therapy, Comparative Literature, Geography
Energy and Environmental Engineering, Geology, Earth Sciences, Materials Science
Genetics, Zoology, Ophthalmics and Optometry, Forestry, Environmental and Earth Sciences

# Progression....



CARDINAL HUME CATHOLIC SCHOOL

SIXTH FORM 2022

GENERAL ENTRY REQUIREMENTS

Level 3 courses

- All students are expected to have 5 GCSEs (including English Language) at grade 4 or above or equivalent.
- Students should have a Merit (Vocational subjects) or grade 6 GCSE (A level subjects) in subjects forming the Pathway.

Level 2 course (Technical Employment Diploma -TED)

- Students are expected to have 5 GCSEs (including English Language) at grade 3 or above or equivalent.

Some Level 3 subjects have specific GCSE grade requirements:

Level 3 SUBJECT	Level 2 ENTRY REQUIREMENT
Mathematics	Mathematics 7
Further Mathematics	Mathematics 8
Biology	Combined Science or Triple Science 7 recommended, Mathematics 6
Physics	Combined Science or Triple Science 7 <u>recommended</u> , Mathematics 6
Chemistry	Combined Science or Triple Science 7 <u>recommended</u> , Mathematics 6
Computer Science	Mathematics 7, Computer Science 7
V1 ICT	Mathematics 5
V1/V2 Sport	Combined Sciences or Triple Science 4/5
V1/V2 HSC	Combined Sciences or Triple Science 4/5
V1 Science	Mathematics 5, Combined Sciences or Triple Science 4

# The Starting Point: Year Progress Leader Support

My priority as Year 9 Progress Leader **this term** is:

- \* How are pupils coping as they complete their KS3 journey?
- \* How can we ensure all pupils are supported and making the progress they should?

**Tutors – share workload and equipment concerns with YPL.**

**Teachers – log all concerns about work which is available to YPL.**

**HODs – ask their teams about concerns and share with YPL.**

Last summer term Mr Mann shared information about pupils who may need more help with moving from Year 8 into Year 9 (the final year of KS3).

# Ongoing Year Progress Leader Role

- \* Regular monitoring of pupil progress. How are pupils doing in assessments? Are they keeping on top of work?
- \* Getting to know pupils well! I will hear of successes in addition to difficulties.
- \* I will provide Revision and Study Skills workshops prior to assessments.

A regular flow of information from tutors, staff and Heads of Department will guide who I support and when.

# What ongoing support from Year Progress Leader is there?

- \* The library is available to year 9 during their lunchtimes on Thursdays to keep on top of homework and revision. They can see me for a priority pass.
- \* YPL led Study Space is available every Monday and Friday lunchtime. 25 spaces will be available. I will invite some pupils who could benefit, it may be compulsory for some.
- \* If more intensive support is needed as identified by staff and tutor information a block of Raising Achievement Mentoring via report may be used. Parents will be informed of this provision.

# Year Progress Leader: Personal Development Opportunities

- \* A 'Careers / options workshop' programme provided for selected pupils by school staff.
- \* Personal Skills workshops based around self-presentation and post-16 pathways delivered by local youth investment charity M10 Missions.
- \* Opportunities to create a project in a creative field with organisations such as TICE.
- \* Visit from universities to provide information / insight into possible future pathways.
- \* Assemblies delivered by me will seek to celebrate academic and character success throughout the year.

# Next steps for students - RECAP

- \* **Sixth Form**

- 5 grade 4s or above for level 3 study, including English Language
- Majority of grade 6 or above indicates suitability for A-level study
- A mixture of grade 5 and 6 indicates A-level/vocational mix

- \* **College** – Level 3 courses entry requirements are similar to school.

- \* **Apprenticeships** – Many of the better ones request specific grades in English, Maths and Science. Then a minimum quantity of GCSEs at 4 or above.

- \* **Further on:**

- \* University – use GCSE grades as a means of deciding who to offer places. Without a high proportion of good grades many courses and universities will be off limits.
- \* Fast Track Schemes – many of the bigger employers offer fast track entry after GCSE and after A Level. To access these again you need a high proportion of top grades, they are very competitive and prestigious leading to excellent salaries and career prospects.

# Concluding comments

- Use Year 9 to build strong foundations for a successful GCSE campaign.
- \* Be very aware of key milestones (and target grades)
  - Modular and end of year exams
- \* Encourage careful revision for assessments
  - A large part of this is completion of high-quality homework on a weekly basis.
- \* GCSE options process will begin later in the year.

# Any questions?

- \* Staff will be available in the atrium if you have any questions you wish to ask before you leave.