

**ACHIEVEMENT**  
is largely the product  
of steadily raising  
one's levels of  
aspirations and  
expectations.

## Year 11 at CHCS

WHETHER YOU  
**THINK YOU CAN,**  
OR THINK YOU CAN'T,  
**YOU'RE RIGHT.**


(HENRY FORD)

**Success** is the  
good fortune  
that comes from  
aspiration,  
desperation,  
perspiration and  
inspiration.  
Evan Esar

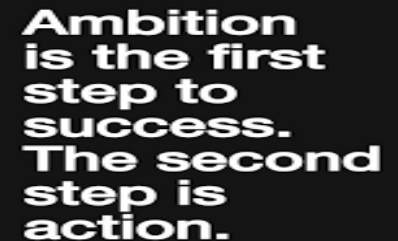


**doubt  
kills  
more  
dreams  
than  
failure  
ever  
will**

*Behappy*




IT IS NOT  
what you are  
**THAT HOLDS  
YOU BACK,**  
IT IS WHAT  
**YOU THINK**  
You are not.  
- LITTLE THING -



**Ambition  
is the first  
step to  
success.  
The second  
step is  
action.**

www.behappy.com



The starting point  
of all achievement  
is desire.

*Napoleon Hill*

# A Prayer Reflection – by Year 13 Student

Let us make the sign of the cross together:

**All: In the name of the Father, and of the Son and of the Holy Spirit Amen.**

Lord, as we gather here tonight, let us think about how we can journey together as Cardinal Hume School Community.

We think of what this year may bring. It will bring times of work and play, experiences of success and challenge which are all part of school life. It is a new beginning, the planting of a seed that will grow for a year, the seed that will blossom in times to come. It offers new hope, hope for good work, for successful results, for friendships, for fun and for learning.

We offer it all to you today response

**All: Be our help in the days to come**



# A Prayer Reflection – by Year 12 Student

Lord, we ask that you speak into the hearts of all who are here tonight and may we receive your love and guidance as we embark on a journey of hope and faith together. May we be reminded that in all we do and say, you are with us and will guide us on the right path. Response

**All: Be our help in the days to come.**

Let us make the sign of the cross together:

**All: In the name of the Father, and of the Son and of the Holy Spirit Amen.**







***FIDE LABORE CARITATE***



# Year 11 Achievement

9-1 GCSE

29th September 2022

# Aims for this evening

- \* **To communicate to parents/carers:**
  - How CH will aim to help students maximise their academic achievement in their GCSE studies
  - The support that is on offer
  - Give a chance for any questions or queries to be answered

# Key Dates:

## **October**

Monday 24<sup>th</sup> October – Friday 28<sup>th</sup> October    School Holiday  
Week commencing Monday 31<sup>st</sup> October    Year 11 revision folders to be issued

## **November**

Week commencing Monday 14<sup>th</sup> November    Mock Speaking Tests Languages  
Monday 21<sup>st</sup> November    INSET DAY – school closed for pupils

## **December**

Week commencing 12<sup>th</sup> December    Year 11 Mock Exams  
Monday 26<sup>th</sup> December – Friday 6<sup>th</sup> January    School Holiday

## **January**

Week commencing 9<sup>th</sup> January    Year 11 Review and Target Setting  
Thursday 19<sup>th</sup> January    Year 11 Parents Evening 3.30 – 6.30pm  
Week commencing 23<sup>rd</sup> January    Modular Reports published

# Key Dates:

## March

Thursday 2<sup>nd</sup> March    Year 11 Sixth Form Information Evening

Week commencing 13<sup>th</sup> March    Year 11 Mock Exams

Week commencing 20<sup>th</sup> March    Year 11 Review and Target Setting

## April

Monday 3<sup>rd</sup> April – Friday 14<sup>th</sup> April    School Holiday

Week commencing 17<sup>th</sup> April    Modular Reports published

## May

Monday 1<sup>st</sup> May    Bank Holiday

Monday 29<sup>th</sup> May – Friday 2<sup>nd</sup> June    School Holiday

## June

Monday 26<sup>th</sup> – Wednesday 28<sup>th</sup> June    Sixth Form Induction

## August

Thursday 24<sup>th</sup> August    GCSE Results day

Friday 25<sup>th</sup> August    Sixth Form Registration



# Continued success at Cardinal Hume

## **2022 saw the return of GCSE examinations**

- \* 83% of students gaining a pass in Maths and English, with a fantastic 70% gaining a strong pass in both.
- \* Progress across all subjects has been outstanding.

## **Challenges**

- Students are still 'catching up' and we're seeing a gradual return to the 2019 standard after two years of *Centre and Teacher Assessed* grades.
- 9-1 GCSEs are mainly assessed by terminal exams at the end of Year 11

# The 9-1 grade scale

- \* 4 is a standard pass
- \* 5 is a good pass

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

**GOOD PASS (DFE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above

- \* We would like many of our students to be aiming at grade 7 (grade A equivalent)
- \* Grade 9 is achievable !  
(Over 10% of all grades were at grade 9 in 2022)

# Vocational Subjects – GCSE equivalence

<b>BTEC First Award grade</b>	<b>Points</b>
Level 2 Distinction*	8.50
Level 2 Distinction	7.00
Level 2 Merit	5.50
Level 2 Pass	4.00
Level 1 Pass	1.75

<b>OCR Cambridge National Certificate grade</b>	<b>Points</b>
Level 2 Distinction*	8.50
Level 2 Distinction	7.00
Level 2 Merit	5.50
Level 2 Pass	4.00
Level 1 Distinction	3.00
Level 1 Merit	2.00
Level 1 Pass	1.25

# 9-1 GCSE – a 2 year process

## Key messages

- \* Vast number of examinations at the end of Year 11
- \* Those students who had spread their revision and efforts across 2 years were most prepared for success
- \* Very little coursework, so exam technique and retention of knowledge is very important – even in Vocational Subjects
- \* **MOST IMPORTANT : good attendance / consistent effort in lessons / homework completed to a high standard**

# Organisation is key



- \* All students will be given one of these folders
- \* Keep on top of the documentation and revision materials issued
- \* Use to store homework tasks and other independent study

# A real focus on attendance



New system in place to help with the administration of those who have inconsistent attendance:

## A Star Attendance



- \* More letters, more home visits, more regular updates for staff and parents.

It will be a **combined** effort :

- \* Tutors checking planners for reasons for **every** absence
- \* Setting students targets for attendance
- \* **School communicating effectively with parents and carers**
- \* Parents and carers working with us to maximise attendance and hence examination success.
- \* Once attendance drops below 96% chances of success are being harmed.

Poor attendance = Poor outcomes



# Two students – identical KS2 performance



Qualification Name	Grade
English Language - GCSE	3
Mathematics - GCSE	3
History - GCSE	3
Science - GCSE	33
Science - GCSE	33
Sport - Vocational	L2M
English Literature - GCSE	3
Religious Education - GCSE	3
Engineering - Vocational	L1D

Attendance inconsistent 81%

Qualification Name	Grade
English Literature - GCSE	6
Mathematics - GCSE	4
Science - GCSE	65
Science - GCSE	65
French - GCSE	5
Religious Education - GCSE	6
English Language - GCSE	5
Spanish - GCSE	5
Art - GCSE	4
History - GCSE	3

Attendance 95%

# Additional support from CHCS

- \* Study support – already large numbers of students involved
- Both after school study and at lunchtime study
- \* Revision folders with associated subject specific resources
- \* Mentoring – pastoral and SLT – now underway
- \* Small group tuition in Maths and English and many other subjects
- \* Friday Homework Hub to launch in the coming weeks

# School Interventions

- \* Study Support – departments provide additional support and opportunities to catch up missing work or to consolidate and extend learning opportunities. It runs for 4 days of the week – a Tuesday is left free for students and it would be helpful if any appointments are made at this time.
- \* Revision Sessions – departments usually offer them as we get closer to exams often in holiday times. You will be informed about these and we urge you to ensure students attend.
- \* **SLT Mentoring** – progress reports aimed at ensuring students are not coasting in lessons. We want all students to fulfil their potential so identify those who need a bit more of a push from the data we have gathered.

# School Interventions

- \* Homework Hub – opportunity to stay at school on a Friday for an hour to complete homework and use school resources. Staff will supervise this.
- \* Revision Folders – Resources will be provided by departments but students should start to develop their own. Early action will yield better outcomes.
- \* Small Group Tuition – Selected students offered this in an array of subject areas over the course of the year. Data is used to identify students who would benefit most.
- \* Masterclasses – Online sessions delivered by department specialists mostly from within CHCS but also the wider BWCET. At least one per week over the year. Information is in the Y11 Student Team.
- \* Next week is French on Monday and English Lit on Thursday
- \* Year Progress Leader Support – Mrs Covington

# The Starting Point: Year Progress Leader Support

My priority as Year 11 Progress Leader **this term** is:

- \* How are pupils coping with the transition into Year 11 from year 10
- \* How can we ensure all pupils are supported and making the progress they should?

**Tutors – share workload and equipment concerns with YPL.**

**Teachers – log all concerns about work which is available to YPL.**

**HODs – ask their teams about concerns and share with YPL.**

Last summer term Miss O Hagan shared information about pupils who may need more help with moving into their final year of KS4.

# Ongoing Year Progress Leader Role

- \* Regular monitoring of pupil progress. How are pupils doing in assessments? Are they keeping on top of work?
- \* Getting to know pupils well! I will hear of successes in addition to difficulties.
- \* I will provide Revision and Study Skills workshops prior to assessments.

A regular flow of information from tutors, staff and Heads of Department will guide who I support and when.



# What ongoing support from Year Progress Leader is there?

- \* The library is available to year 11 during their lunchtimes on Monday and Wednesdays to keep on top of homework and revision. They can see me for a priority pass.
- \* YPL led Study Space is available every Tuesday and Thursday lunchtimes. 25 spaces will be available. I will invite some pupils who could benefit, it will be compulsory for some.
- \* Raising Achievement Mentoring will be available via a purple report as a more intensive support to help support progress and raise personal achievement. Support with grades, organisation and or punctuality. Students requiring this will be identified via subject teachers, tutors and heads of house. Parents will be informed of this provision.

# Year Progress Leader: Personal Development Opportunities

- \* Mentoring and workshops from aspirational professionals from charities 'The Boys' Network' and 'The Girls' Network'.
- \* Visits to local universities, including Durham University Open Days.
- \* Assemblies delivered by me will seek to celebrate academic and character success throughout the year.

# Next steps for students in Y11

- \* Sixth Form – at least 5 grades of 4 including English Language – must have merits in any vocational courses to study them. A Majority of 6s indicates suitability for most A Level subjects. Some need a minimum of a grade 7.
- \* College – Level 3 courses entry requirements are similar to school. Level 2 courses are lower but are only of the level students are currently working at. We offer a Level 2 Employment Diploma which has a minimum entry tariff of 5 grade 3s.
- \* Apprenticeships – Many of the better ones request specific grades in English, Maths and Science. Then a minimum quantity of GCSEs at 4 or above or 5 or above.

# Sixth Form Results 2022 and Entry 2023

	INTERNAL
September	Outline of process to parents and students
October	Careers Interviews
November	Tutor groups visit Sixth Form; Parent information events
December	Initial intentions established; curriculum check
January	Information from Mock Exams and Pastoral, Attendance collated
February	Year 11 Information Evening
March	Sixth Form Interviews
April	
May	
June	Exams
July	Induction
August	Registration

	2018	2019	2020	2021	2022
GCE Pass rate	1	1	1	1	0.99
GCE A*-A	0.18	0.22	0.36	0.37	0.42
GCE A*-C	0.74	0.76	0.9	0.94	0.86
GCE A*-B	0.49	0.46	0.65	0.74	0.67
GCE PPE	33.3	34	41	41	41
Vocational PPE	38.1	40	40	42	40
Overall PPE	34.9	36	40	41	41

# Sixth Form



CARDINAL HUME CATHOLIC SCHOOL

SIXTH FORM 2022

## GENERAL ENTRY REQUIREMENTS

### Level 3 courses

- All students are expected to have 5 GCSEs (including English Language) at grade 4 or above or equivalent.
- Students should have a Merit (Vocational subjects) or grade 6 GCSE (A level subjects) in subjects forming the Pathway.

### Level 2 course (Technical Employment Diploma -TED)

- Students are expected to have 5 GCSEs (including English Language) at grade 3 or above or equivalent.

Some Level 3 subjects have specific GCSE grade requirements:

Level 3 SUBJECT	Level 2 ENTRY REQUIREMENT
Mathematics	Mathematics 7
Further Mathematics	Mathematics 8
Biology	Combined Science or Triple Science 7 recommended, Mathematics 6
Physics	Combined Science or Triple Science 7 <u>recommended</u> , Mathematics 6
Chemistry	Combined Science or Triple Science 7 <u>recommended</u> , Mathematics 6
Computer Science	Mathematics 7, Computer Science 7
V1 ICT	Mathematics 5
V1/V2 Sport	Combined Sciences or Triple Science 4/5
V1/V2 HSC	Combined Sciences or Triple Science 4/5
V1 Science	Mathematics 5, Combined Sciences or Triple Science 4

# Further on:

- \* University – use GCSE grades as a means of deciding who to offer places. Without a high proportion of good grades many courses and universities will be off limits.
- \* Fast Track Schemes – many of the bigger employers offer fast track entry after GCSE and after A Level. To access these again you need a high proportion of top grades, they are very competitive and prestigious leading to excellent salaries and career prospects.
- \* Degree Apprenticeships – companies looking to recruit students at 18 to work but also to pay for them to do a degree. Many have specific requirements in terms of GCSE grades.





# unifrog

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Guidance  
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the PiXL club  
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Preferred supplier



# Concluding comments

- Year 11 will pass very quickly
- \* Be very aware of key milestones (and target grades)
  - End of Y10 examinations
  - Y11 'mocks' – December and March
  - External examination results
- \* Encourage ongoing revision
  - A large part of this is completion of high quality homework

# Any questions?

- \* Staff will be available in the atrium if you have any questions you wish to ask before you leave.