



**Cardinal Hume
Catholic School**

REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS



**Cardinal Hume Catholic School
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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

Staff responsible for remote education provision:

Miss M Murphy (Deputy Headteacher)

Mrs. L. Gray (Assistant Head – Learning and Teaching)

Mr. J. Lawlor (Director of Digital Learning, Teaching and Communication)

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

What should by child expect immediately from remote education?

Resources are immediately accessible from either the Learning Portal or Microsoft Teams. Where your son or daughter can access their resources depends on their year group. The format of the lesson also depends on whether the full year group is isolating or not.

Individual/group of students isolating

	Lessons	Homework
Years 7-9	Recorded lessons via the Learning Portal	Microsoft Teams
Year 10	Lesson resources via Microsoft Teams with additional recorded lessons on the Learning Portal	Microsoft Teams
Year 11	Lesson resources via Microsoft Teams with additional recorded lessons on the Learning Portal	Microsoft Teams
Year 12	Lesson resources via Microsoft Teams	Microsoft Teams
Year 13	Lesson resources via Microsoft Teams	Microsoft Teams

Work should be kept and returned to their classroom teachers on their return.

Whole year group isolating

If your son/daughter's full year group is isolating, all their lessons will be live lessons hosted in Microsoft Teams. This applies to all year groups. The lesson times will be the same as their in-school timetable. They will submit their work within Teams and receive feedback on a weekly basis.

Will my child be taught broadly the same curriculum as they would if they were in school



Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Not all in-school lesson resources are suitable for at home learning. The at-home lessons have been specially designed to ensure your son/daughter can maximise their learning and remain as engaged as possible.
- We have created Outlines of Learning for each subject and these ensure there is continuity whether pupils are taught in school or at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Years 7 to 9	<p>If your son daughter follows his/her 'Learning from Home' timetable it will take them a full school day to complete. There are 5 lessons in each day with activities and tasks.</p> <p>Your son/daughter will also receive independent study/homework tasks which will take around 30 minutes. In the case of a prolonged lockdown this will be marked remotely. For shorter isolation periods, students should hand their work into their teachers on their return.</p> <p>Feedback from parents and pupils has guided us on how to make the more effective remote learning sessions.</p>
Years 10-13	<p>If your son/daughter is in Year 12 or 13 they will follow their school timetable and access their lessons via Microsoft Teams. The curriculum is equivalent in time to their 'in school' allocation.</p> <p>There are 5 lessons in each day with activities and tasks.</p> <p>They will be able to select their specific GCSE or Vocational pathway.</p> <p>They will also be able to access revision materials and resources designed to support home study in all subject areas.</p>

Accessing remote education

How will my child access any online remote education you are providing?

Your son/daughter will access all remote education through our 'Learning from home portal.' This portal has been designed with ease of access in mind.



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops or tablets to pupils, if you contact the main office or your child's Head of House and explain your issues.
- If you have connection issues, we will be able to support you, if you contact the main office.
- We have created banks of printed lesson materials and these will be posted home to pupils as requested, if required.
- Pupils can submit work to their teachers online, if they do not have online access by posting or, depending on local restrictions, dropping the work into main reception.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

This depends on which year group your son/daughter is in and on whether their full year group is isolating or not.

When an individual/group of students are isolating:

- **Years 7-9** have access to recorded video lessons from our staff that have been specially designed for students to be able to learn from on their own at home. This is supplemented with digital quizzes and homework tasks. Students follow their online learning timetable.
- **Years 10-11** will have lesson PowerPoints and resources posted for each lesson as per their in-school timetable. Additional recorded lessons are available via the online Learning Portal. This is supplemented with digital quizzes and homework tasks.
- **Years 12-13** will have lesson PowerPoints and resources posted for each lesson as per their in-school timetable. This is supplemented with digital quizzes and homework tasks.

When a whole year group is isolating at home:

- **All students** will receive live lessons hosted in Microsoft Teams. Students have been trained on how to access Microsoft Teams. Further information and support on how to access Teams can be found on the school website.



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In order for your son/daughter to make progress at home it is vital that they:

- *have a space to work
- *follow their online timetable
- *have the opportunity to discuss their learning with you
- *complete the independent study tasks which will be assessed by their class teacher

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Your son/daughter will be registered each day. There is a Microsoft Form attached to each lesson to track engagement.
- Any live lessons are recorded and a register is taken.
- You will be contacted by your child's tutor or a member of the pastoral team if your son/daughter does not engage with the work provided.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Pupils will be provided feedback on their work through:

- A Microsoft Form is completed at the end of each lesson to log learning and engagement.
- Microsoft Teams/Assignment may be used if they are in Year 12 or 13.
- Other year groups will receive an independent study or homework task which will be marked by your son/daughter's class teacher.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In creating our work for 'Learning from Home' portal we had the needs of our students in mind. The ease of access is designed to support SEND pupils who simply follow each day's lessons. There is no need to 'find' materials online.

Additional support is in place for our SEND pupils through the differentiated resources available.

When whole year group is isolating - All pupils with SEND have a 'live link' embedded into their lessons so they can access live, immediate support throughout the school day.

In addition to the 'safe and well' checks, the families of SEN pupils receive further regular calls to address any issues related to the support of on-line/remote learning. These additional calls are made by members of the Learning Support team.