



Cardinal Hume Catholic School

Parental Guide to Assessment & Reporting

Year 8

PART 1: WHAT TO EXPECT IN A PUPIL REPORT

WHAT TO EXPECT:

Your child will receive three reports in the year. Each report will include the following for each subject studied:

- Current Attainment using the 9-1 GCSE grade scale.
- Target using the new 9-1 GCSE grade scale.
- Attitude to work grade
- Behaviour grade

WHAT IT WILL LOOK LIKE:

Modular Report: A modular report will show all subjects listed in a table. There will be no written comments from the class teacher. The structure of the modular report is shown below. Modular reports will be issued at the end of November and March.

Average KS2 English and Mathematics Level: 4b

Subject	Target	End of Yr 11 Target	Attainment	Work	Behaviour	Teacher
Mathematics	3	6+	2++	A	A	Mrs J Smith

Written Report: A written report will be issued at the end of the academic year. A written report will be different in appearance to the modular report as it will contain a written report from each class teacher. In addition, attainment, target, work and behaviour will be included as shown below:

Teacher	Mrs J Smith
Class	Mathematics
Attainment	2++
Target	3
Work	A
Behaviour	A

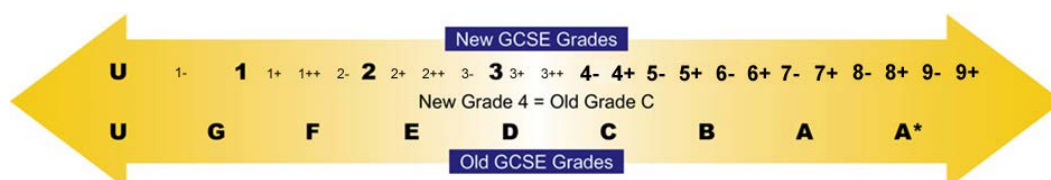
COMPONENTS EXPLAINED:

TARGET: This is the level which your child should aim for in each module. It represents a realistic goal based upon achievement in Key Stage 2. A further explanation will be given on target setting later on in this document.

ATTAINMENT: This is the level that your child has been working at in the last 10 week module.

9-1 GCSE GRADE SCALE EXPLAINED:

Attainment levels for all National Curriculum subjects range between U and 9, with U being the lowest. The scales are refined by ‘-’, ‘+’ and ‘++’ sub-levels which indicate where a pupil is within the scale. The diagram below illustrates this scale and provides a comparison with the previous A*-U grade scale.



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ATTITUDE TO WORK AND BEHAVIOUR:

Grades are given for attitude to work and behaviour as follows:

Grade	Description
A	Excellent
B	Good
C	Satisfactory
D	Requires Improvement
E	Poor
X	Insufficient Information

PART 2: THE METHOD BEHIND PUPIL STARTING POINTS, TARGETS AND FLIGHT PATHS

STARTING POINT: The starting point for each pupil in year 7 is set by their average Key Stage 2 (Year 6) Level in English and Mathematics.

TARGETS: We then use a national transition matrix provided by the Department for Education to see what good progress looks like for each Key Stage 2 starting level. This process forecasts the expected GCSE grade in each subject.

We are then able to set targets for each module from year 7 to year 11. We choose end of year 11 targets based on the top 25% of progress for each subject nationally. Figure 1 below shows you an example of a transition matrix. The minimum grade required to ensure a student is making progress in the top 25% nationally is shaded.

Example: If a pupil arrives at Cardinal Hume Catholic School with a Key Stage 2 level of 4b using the transition matrix below the pupil would receive a year 11 target grade of a 6 as a pupil with a key stage 2 level of 4b or higher would need to have obtained a 6 or higher grade to be within the top 25% of students.

Fig1: Example of a transition matrix:

KS2 National Curriculum Level (previous measure)	KS2 Score (new measure)	U	G	F	E	D	C	B	A	A*											
		Old GCSE Grade Scale A* - U																			
		U	1 -	1 +	1 ++	2 -	2 +	2 ++	3 -	3 +	3 ++	4 -	4 +	5 -	5 +	6 -	6 +	7 -	7 +	8 -	8 +
New GCSE Grade Scale 9-1																					
B		1%	4%	9%	20%	22%	31%	10%	3%	1%											
N		1%	4%	9%	20%	22%	31%	10%	3%	1%											
2	Less than 80	1%	4%	9%	20%	22%	31%	10%	3%	1%											
3c	80-86.9	1%	3%	8%	17%	24%	34%	11%	3%	0%											
3b	87-90.9	1%	2%	6%	16%	21%	37%	13%	4%	1%											
3a	91-92.9	0%	1%	5%	12%	21%	38%	16%	5%	1%											
4c	93-97.4	0%	1%	3%	9%	18%	40%	19%	8%	2%											
4b	97.5-100.9	0%	1%	2%	6%	14%	39%	25%	11%	3%											
4a	101-104.4	0%	0%	1%	4%	10%	32%	29%	18%	6%											
5c	104.5-107.4	0%	0%	1%	2%	6%	24%	30%	26%	10%											
5b	107.5-111.9	0%	0%	0%	1%	3%	15%	26%	35%	20%											
5a	112 or greater	0%	0%	0%	0%	1%	6%	20%	37%	35%											

