



Cardinal Hume Catholic School



Discipline Policy

Rationale

1. The Governors of Cardinal Hume Catholic School wish to maintain the “highest standards of civilised behaviour”.
2. The Governors expect the staff to encourage good behaviour and discipline in all aspects of school life, and this should enable effective teaching and learning to take place for all pupils.
3. Contravening any part of the Discipline Policy will result in one or more of the following systems.

System

1. All staff are responsible for discipline in the school, and this starts in the classroom but also applies to when they are on duty. All staff are expected to punish and log unacceptable behaviour.
2. From the classroom scenario, any concerns are passed up to the Head of Department in the first instance, and then on to the Head of House.
3. The Heads of House are also made aware of concerns via the tutors who check BROMCOM records on a weekly basis. In addition the school has monitoring systems such as:
 - a. School Tour
 - b. Groundings
 - c. Isolation by the Pastoral Staff
 - d. Class Monitoring
 - e. Modular data
 - f. Pastoral Mentors
 - g. Pastoral Support Programme
4. Should a pupil be deemed to be performing in an unsatisfactory manner, then the Head of House will place that pupil on to Yellow Report. Pupils report to the Head of House at the start of the day.
5. If Yellow Report is unsuccessful, then pupils are moved up to Red Report which is run by the Assistant Head Pastoral. Red Report carries more sanctions such as going to groundings and staying for detention should the pupil have received an unsatisfactory comment during the day.
6. Should a pupil not respond to the Red Report monitoring system, then they will be placed in the Behaviour Support Unit.
7. Sometimes, serious incidents occur (Serious Incident Form completed) and then the pupil concerned may be fast tracked on to Yellow Report or Red Report, or even put straight into the Behaviour Support Unit. On very rare occasions, a pupil may be excluded from school.
8. We believe in forging strong links with home in order to fully support the pupils. Parents are informed of problems and progress on a very regular basis.

Monitoring

1. The Deputy Head Pastoral and Assistant Head Pastoral have weekly meetings with Heads of House where all pupils on report are discussed. Procedures and progress are checked to ensure that these pupils are making improvements.
2. The Heads of House produce end of term statistics on how many pupils have been on Yellow Report. The Assistant Head Pastoral produces statistics on how many pupils have been on Red Report, and the Deputy Head Pastoral provides information on any pupils who may have been excluded.