



**Cardinal Hume Catholic School**

**Parental Guide to Assessment & Reporting**

**Year 10**

**PART 1: WHAT TO EXPECT IN A PUPIL REPORT**

**WHAT TO EXPECT:**

In January, pupils will sit internal exams and you will be invited to attend a Parents’ Evening. Pupils will then sit further internal exams in June. Modular reports will be issued in January and July.

**WHAT REPORTS WILL CONTAIN:**

Modular Report:

A modular report will show all subjects listed in a table. There will be no written comments from the class teacher or tutor. The structure of the modular report is shown below.

Average KS2 English and Mathematics Level: 4a

Subject	Target	End of Yr 11 Target	Attainment	Presentation of Work	Completion of Work	Homework	Response to Feedback	General Behaviour	Teacher
Art	4-	5-	4+	1	1	2	2	2	Mrs J Smith

**COMPONENTS EXPLAINED:**

**TARGET:** This is the grade which your child should aim for. It represents a realistic goal based upon achievement in Key Stage 2. A further explanation will be given on target setting later on in this document.

**END OF YEAR 11 TARGET:** This is the grade which your child should aim for on completion of compulsory schooling at age 16.

**ATTAINMENT:** This is the grade that your child has been working at in the last 10 week module.

**TARGET AND ATTAINMENT GRADES (1 to 9):** A pupils report in year 10 will use the 1-9 grade scale for target and attainment in all subjects with the exception of Personal Finance which will be reported using the A\*-C GCSE grades.

**1-9 GCSE GRADES EXPLAINED:**

Attainment grades for all subjects (excluding Personal Finance) range between 1 and 9, with 1 being the lowest grade. The grades are refined by sub-levels which indicate where a pupil is within the grade. These sub-levels are shown in the table below:

++	+		-
Top of the level			Bottom of the level

**1-9 GCSE SCALE IN ORDER OF LOWEST TO HIGHEST:**

Note: The old GCSE scale has been included to help the transition to the new scale

U	1-	1	1+	1++	2-	2	2+	2++	3-	3	3+	3++	4-	4+	5-	5+	6-	6+	7-	7+	8-	8+	9-	9+
U	G3	G2	G1	F3	F2	F1	E3	E2	E1	D3	D2	D1	C3	C2	C1	B3	B2	B1	A3	A2	A1	A*3	A*2	A*1

←
→

Lowest
Highest

**Diamond Standards:**

Grades are given for 5 Diamond Standards using the numeric scale of 1 to 3. These grades are a reflection of how well a pupil meets the Diamond Standards in each of their subjects.

Grade	Description
1	Above the Diamond Standard expected of all students
2	Meets the Diamond Standard expected of all students
3	Improvement required to meet the Diamond Standard.
X	Insufficient Information

Examples of Diamond Standards of ‘Completion of Work’ are:

- No incomplete work or gaps in books - any missed work must be caught up as soon as possible.
- Take pride in what you do and check your work against the success criteria.

**PART 2: THE METHOD BEHIND PUPIL STARTING POINTS, TARGETS AND FLIGHT PATHS**

**STARTING POINT**

The starting point for each pupil is set by their average Key Stage 2 (Year 6) level in English and Mathematics.

**TARGETS**

We then use a national transition matrix provided by the Department for Education to see what good progress looks like for each Key Stage 2 starting level. This process forecasts the expected GCSE grade in each subject.

We are then able to set targets for each module from year 7 to year 11. We choose end of year 11 targets based on the top 25% of progress for each subject nationally. Figure 1 below shows you an example of a transition matrix. The minimum grade required to ensure a student is making progress in the top 25% nationally is shaded.

**Example:** *If a pupil arrives at Cardinal Hume Catholic School with a Key Stage 2 level of 4b using the transition matrix below the pupil would receive a year 11 target grade of a 6- / B as a pupil with a key stage 2 level of 4b would need to have obtained a 6- / B or higher grade to be within the top 25% of students.*

Fig1: Example of a transition matrix:

	U	1/G	2-/F	2++/E	3+/D	4+/C	6-/B	7+/A	9-A*
B	1%	4%	9%	20%	22%	31%	10%	3%	1%
N	1%	4%	9%	20%	22%	31%	10%	3%	1%
2	1%	4%	9%	20%	22%	31%	10%	3%	1%
3c	1%	3%	8%	17%	24%	34%	11%	3%	0%
3b	1%	2%	6%	16%	21%	37%	13%	4%	1%
3a	0%	1%	5%	12%	21%	38%	16%	5%	1%
4c	0%	1%	3%	9%	18%	40%	19%	8%	2%
4b	0%	1%	2%	6%	14%	39%	25%	11%	3%
4a	0%	0%	1%	4%	10%	32%	29%	18%	6%
5c	0%	0%	1%	2%	6%	24%	30%	26%	10%
5b	0%	0%	0%	1%	3%	15%	26%	35%	20%
5a	0%	0%	0%	0%	1%	6%	20%	37%	35%

**FLIGHT PATHS**

Once we have the pupil’s starting level and their target grade for each subject we map out the progress they should be making by the end of each module from year 7 to 11. This is done using ‘flight paths’.

These ‘flight paths’ are shown on a Subject Flight Plan and show approximately the attainment required at each intermediate point (each modular assessment) to progress to the target at the end of year 11.

Figure 2 below shows a subject flight plan for Design Technology using the 1-9 GCSE grade scale. As an example, a pupil who obtained an average level 5B in year 6 would have a target of an **8+** at the end of year 11. This is shown in the flight path highlighted in a thicker line. We follow this flight path to work out the intermediate targets. Following this example, this pupil would have a target of a **6-** in Year 10 Module 1 (10.1), a **6+** in Year 10 Module 2 (10.2) and a **7-** in Year 10 Module 3 (10.3).

Fig 2: Example Flight Path: GCSE Design Technology (1-9 GCSE Grade Scale)

KS2 Average English and Mathematics level																OLD GCSE GRADE	NEW GCSE GRADE
	7.1	7.2	7.3	8.1	8.2	8.3	9.1	9.2	9.3	10.1	10.2	10.3	11.1	11.2	11.3		
10A																A*1	9+
10B																A*2	9-
10C																A*3	8+
9A																A1	8-
9B																A2	7+
9C																A3	7-
8A																B1	6+
8B																B2	6-
8C																B3	5+
7A																C1	5-
7B																C2	4+
7C																C3	4-
6A																D1	3++
6B																D2	3+
6C																D3	3
5A																E1	3-
5B																E2	2++
5C																E3	2+
4A																F1	2
4B																F2	2-
4C																F3	1++
3A																G1	1+
3B																G2	1
3C																G3	1-
2A																U	0
2B																	
2C																	

A pupil with 5B at Key Stage 2 would have a final target of 8+ in Design Technology.

In Year 10, module 1 (10.1) the pupil would have a target of 6-.