

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

Staff responsible for remote education provision:

Miss M Murphy (Deputy Headteacher)

Mrs. L. Gray (Senior teacher on the Extended Leadership Team)

Mr. J. Lawlor (Head of Digital Learning and Teaching)

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home?**

#### **What should my child expect immediately from remote education?**

In order to ensure your son/daughter receives the highest quality teaching from the first day of absence he/she will be able to access work in the 'Learning from Home' portal.

#### **Will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school, wherever possible and appropriate.
- We have created Outlines of Learning for each subject and these ensure there is continuity whether pupils are taught in school or at home.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Secondary school-aged pupils not working towards formal qualifications this year</p>	<p>If your son daughter follows his/her 'Learning from Home' timetable it will take them a full school day to complete. There are 5 lessons in each day with activities and tasks.</p> <p>Your son/daughter will also receive independent study tasks which will take around 30 minutes and will be marked by class teachers.</p> <p>Feedback from parents and pupils guided us to slightly reduce the number of tasks in lessons to allow pupils time to complete tasks thoroughly.</p>
<p>Secondary school-aged pupils working towards formal qualifications this year</p>	<p>If your son/daughter is in Year 12 or 13 they will follow their school timetable and access their lessons via Microsoft Teams. The curriculum is equivalent in time to their 'in school' allocation.</p> <p>If you son/daughter is in Year 10 or 11 they will follow the work in the 'Learning from Home' portal. If your son daughter follows his/her 'Learning from Home' timetable it will take them a full school day to complete. There are 5 lessons in each day with activities and tasks.</p> <p>They will be able to select their specific GCSE or Vocational pathway.</p> <p>They will also be able to access revision materials and resources designed to support home study in all subject areas.</p>

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Your son/daughter will access all remote education through our 'Learning from home portal.' This portal has been designed with ease of access in mind.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops or tablets to pupils, if you contact the main office or your child's Head of House and explain your issues.
- If you have connection issues, we will be able to support you, if you contact the main office.
- We have created banks of printed lesson materials and these will be posted home to pupils as requested, if required.
- Pupils can submit work to their teachers, if they do not have online access by posting or, depending on local restrictions, dropping the work into main reception.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In order for your son/daughter to make progress at home it is vital that they:

\*have a space to work

\*follow their online timetable

\*attend the 'live' and 'drop-in' sessions on time to get support from subject specialist staff

\*have the opportunity to discuss their learning with you

\*complete the independent study tasks which will be assessed by their class teacher

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Your son/daughter will be registered each day. There is a Microsoft Form attached to each lesson to track engagement.
- All live lessons are recorded and a register is taken.
- You will be contacted by your child's tutor or a member of the pastoral team if your son/daughter does not engage with the work provided.

## **How will you assess my child's work and progress?**

Our approach to feeding back on pupil work is as follows:

Pupils will be provided feedback on their work through:

- A Microsoft Form is completed at the end of each lesson to log learning and engagement.
- Microsoft Teams/Assignment may be used if they are in Year 12 or 13.
- Other year groups will receive an Independent study task each day which will be marked by your son/daughter's class teacher.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In creating our work for 'Learning from Home' portal we had the needs of our students in mind. The ease of access is designed to support SEND pupils who simply follow each day's lessons. There is no need to 'find' materials online.

Additional support is in place for our SEND pupils through the differentiated resources available.

All pupils with SEND have a 'live link' embedded into their lessons so they can access live, immediate support throughout the school day.

In addition to the 'safe and well' checks, the families of SEN pupils receive further regular calls to address any issues related to the support of on-line/remote learning. These additional calls are made by members of the Learning Support team.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self isolating, but the school is open normally for other year groups how will their remote education differ from the approaches described above?**

\*Your son/daughter will be able to log into the 'Learning from Home' portal.

From here they will access the 'Work for absent pupils'

This is a series of pre-recorded lessons prepared by subject specific staff which can be accessed when lessons are continuing in school.