

Religious Education



Year 10 curriculum summary 2018

Module 1 Catholic paper	Module 2 Catholic paper	Module 3 Section 1: Philosophy and Ethics paper	Module 4 Section 2: Philosophy and Ethics paper
<p><u>Continuing the study of Catholic Christianity</u> <u>Edexel Spec A Practices</u> Catholic teachings about how creation shows the presence of God; the meaning and effects practice and symbolism of each of the seven sacraments, Liturgical worship within Catholic Christianity: The nature and significance of the Mass for Catholics, including its structure and the Eucharist as the 'source and summit of Christian life', The funeral rite as a liturgical celebration of the Church The nature and significance and usage of different types of prayer The role and importance of forms of popular piety: the Rosary, Eucharistic adoration and Stations of the Cross The nature, history and purpose of Catholic pilgrimage; with specific reference to Jerusalem, Lourdes, Rome, Walsingham and the Catechism How Catholic Social Teaching reflects the teaching to show love of neighbour The history and significance of mission and evangelism for Catholics</p>	<p><u>Forms of expression</u> Architecture, design and decoration of Catholic churches Internal features of a Catholic church including the lectern, altar, crucifix and tabernacle The meaning and significance of sacred objects, including sacred vessels, sarcophagi, and hunger cloths within Catholicism The meaning and significance of paintings, fresco and drawings within Catholicism The meaning and significance of sculpture and statues of the Catholic Church The purpose and use of symbolism and imagery in religious art: the cross, crucifix, fish, ChiRho, dove, Eagle, Alpha and Omega, symbols of the four evangelists; The meaning and significance of drama: mystery plays, passion plays The nature and use of traditional and contemporary styles of music in worship: hymns, plainchant, psalms and worship</p>	<p><u>Arguments for the Existence of God</u> Revelation as proof of the existence of God: Visions both biblical and non-biblical as proof of the existence of God: Miracles both biblical and non-biblical as proof of the existence of God: Religious experiences as a philosophical argument for the existence of God: Design argument: Cosmological argument: Including Thomas Aquinas' First Three Ways of showing God's existence; Issues raised and solutions offered by the existence of suffering and God as all-loving <i>All including Catholic responses to non-religious arguments (including atheist and Humanist)</i></p>	<p><u>Religious Teachings on Relationships and Families in the 21st Century</u> The importance and purpose of marriage for Catholics: Catholic teaching about sexual relationships as marital, unitive and procreative, Catholic teaching about the purpose and importance of the family: Catholic responses to the different types of family within 21st-century society (nuclear, single parent, same-sex parents, extended and blended families), Support for the family in the local Catholic parish: Catholic teaching on family planning and the regulation of births: Catholic teaching about divorce, annulment and remarriage: Catholic teaching about the equality of men and women in the family: Catholic opposition to gender prejudice and discrimination, including theology of the body <i>All including Catholic responses to non-religious arguments (including atheist and Humanist)</i></p>
<p>Resources / support from home</p>	<p>Resources / support</p>	<p>Resources / support</p>	<p>Resources / support</p>
<p>Homework sheets Module 1 Revise key vocabulary from list in week 1 Talk to pupils about your own sacramental journey http://request.org.uk/ http://www.bbc.co.uk/schools/websites/11_16/site/re.shtml</p>	<p>Homework sheets Module 2 Revise key vocabulary from list in week 1 Talk about the meaning of Christmas for you both religious and non-religious http://request.org.uk/bible/2015/01/29/bible-quiz/ https://www.youtube.com/watch?v=i7JghyExHO0</p>	<p>Homework sheets Module 3 Revise key vocabulary from list in week 1 Discuss the need for and importance of rules http://request.org.uk/tag/pentecost/ Seneca learning</p>	<p>Homework sheets Module 4 Revise key vocabulary from list in week 1 Discuss the need for and importance of rules http://request.org.uk/tag/pentecost/ Seneca learning</p>

Religious Education



Year 11 curriculum summary 2018

Module 1 Second religion Judaism	Module 2 Second religion Judaism	Module 3 Revision	Module 4 Revision
<p>Beliefs and teachings Judaism as a lived religion in the United Kingdom and throughout the world. The nature of the Almighty: as shown in the Torah, and why they are important in Jewish life today Divergent understandings of the nature and importance of Shekhinah The nature and purpose of the Messiah and Messianic Age The nature and history of the Covenant at Sinai The nature and history of the Abrahamic covenant Sanctity of life: the nature and importance of Pikuach Nefesh (primacy of life); Moral principles and the Mitzvot Divergent Jewish understandings of the nature and significance of life after death</p>	<p>Practices The nature and purpose of Jewish public acts of worship: The nature, features, purpose and significance of the Tenakh and Talmud, with reference to Perkei Avot The nature and purpose of Jewish food laws The nature and purpose of having different types of prayer The nature and importance of the Shema and the Amidah The nature, features and purpose of the birth, marriage, Bar and Bat Mitzvah and funeral ceremonies, The nature, features, history and purpose of celebrating Shabbat The nature, history, purpose and significance of Jewish festivals; Rosh Hashanah, Yom Kippur, Pesach, Shavuot and Sukkot The nature, history and purpose of synagogues</p>	<p>Revision of all topics beginning with Catholic paper 1</p> <ul style="list-style-type: none"> • Beliefs and Teachings • Practices • Sources of Wisdom and Authority • Forms of Expression and Ways of Life 	<p>Revision of Philosophy and ethics Revelation as proof of the existence of God: Visions both biblical and non-biblical as proof of the existence of God: Miracles both biblical and non-biblical as proof of the existence of God: Religious experiences as a philosophical argument for the existence of God: Design argument: Cosmological argument: Including Thomas Aquinas' First Three Ways of showing God's existence; Issues raised and solutions offered by the existence of suffering and God as all-loving All including Catholic responses to non-religious arguments (including atheist and Humanist) Religious Teachings on Relationships and Families in the 21st Century The importance and purpose of marriage for Catholics: Catholic teaching about sexual relationships as marital, unitive and procreative, Catholic teaching about the purpose and importance of the family: Catholic responses to the different types of family within 21st-century society (nuclear, single parent, same-sex parents, extended and blended families), Support for the family in the local Catholic parish: Catholic teaching on family planning and the regulation of births: Catholic teaching about divorce, annulment and remarriage: Catholic teaching about the equality of men and women in the family: Catholic opposition to gender prejudice and discrimination, including theology of the body All including Catholic responses to non-religious arguments (including atheist and Humanist)</p>
<p>Resources / support</p>	<p>Resources / support</p>	<p>Resources / support</p>	<p>Resources / support</p>
<p>Homework sheets Module 1 Revise key vocabulary from list in week 1 http://request.org.uk/ http://www.bbc.co.uk/schools/websites/11_16/site/re.shtml</p>	<p>Homework sheets Module 2 Revise key vocabulary from list in week 1 Seneca learning</p>	<p>Homework sheets Revise key vocabulary from list in week 1 Revision sheets Companions Seneca learning</p>	<p>Homework sheets Revise key vocabulary from list in week 1 Revision sheets Companions Seneca learning</p>