

Cardinal Hume Catholic School

Parental Guide to Assessment & Reporting

Year 7

PART 1: WHAT TO EXPECT IN A PUPIL REPORT

WHAT TO EXPECT:

In regard to assessment and reporting the following will occur across the academic year:

- You will receive a set of modular reports in November.
- You will receive a modular report and be invited to attend a parents evening in March.
- You will receive a set of written reports in May.

WHAT IT WILL LOOK LIKE:

<u>Modular Report:</u> A modular report will show all subjects listed in a table. There will be no written comments from the class teacher or tutor. The structure of the modular report is shown below.

Subject	Target	End of Yr 11	Attainment	Work	Behaviour	Teacher	
		Target					
Mathematics	2+	6+	2+	1	1	Mrs J Smith	

<u>Written Report:</u> A written report will contain the same information as a modular report with the addition of written comments from the students' subject teacher. Written reports will be issued once during an academic year.

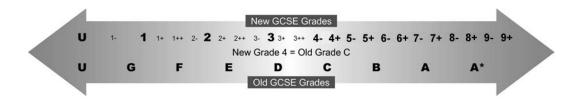
COMPONENTS EXPLAINED:

TARGET: This is the grade which your child should aim for in each module. It represents a realistic goal based upon achievement in Key Stage 2. A further explanation will be given on target setting later on in this document.

END OF YR 11 TARGET: This is the grade which your child is aiming towards at the end of Year 11.

ATTAINMENT: This is the grade that your child has been working at in the last 10 week module.

1-9 GCSE GRADE SCALE EXPLAINED: Attainment levels for all National Curriculum subjects range between U and 9, with U being the lowest. The scales are refined by '-', '+' and '++'sub-levels which indicate where a pupil is within the scale. The diagram below illustrates this scale and provides a comparison with the previous A*-U grade scale.



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WORK AND BEHAVIOUR: Work and behaviour grades are given using the numeric scale of 1 to 3. These grades are a reflection of how well a pupil meets the Diamond Standards in each of their subjects.

Grade	Description
1	Above the Diamond Standard expected of all students
2	Meets the Diamond Standard expected of all students
3	Improvement required in one or more areas to meet the Diamond Standard.
Х	Insufficient Information

Examples of Diamond Standards of work are:

- No incomplete work or gaps in books any missed work must be caught up as soon as possible.
- Take pride in what you do and check your work against the success criteria.

PART 2: THE METHOD BEHIND PUPIL STARTING POINTS, TARGETS AND FLIGHT PATHS

STARTING POINT

The starting point for each pupil in year 7 is set by their average Key Stage 2 (Year 6) score in English and Mathematics.

TARGETS

We then use a national transition matrix provided by the Department for Education to see what good progress looks like for each Key Stage 2 starting score. This process forecasts the expected GCSE grade in each subject.

We are then able to set targets for each module from year 7 to year 11. We choose end of year 11 targets based on the top 25% of progress for each subject nationally. Figure 1 below shows you an example of a transition matrix. The minimum grade required to ensure a student is making progress in the top 25% nationally is shaded.

Example: If a pupil arrives at Cardinal Hume Catholic School with a Key Stage 2 score of 97.5 using the transition matrix below the pupil would receive a year 11 target grade of a 6-/B as a pupil with a key stage 2 score of 97.5 would need to have obtained a 6-/B or higher grade to be within the top 25% of students.

Fig1: Example of a transition matrix:

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KS2 National Curriculum Level (previous measure)	KS2 Score (new measure	U	1/G	2-/F	2++/E	3+/D	4+/C	6-/B	7+/A	9-A*
В		1%	4%	9%	20%	22%	31%	10%	3%	1%
N		1%	4%	9%	20%	22%	31%	10%	3%	1%
2	Less than 80	1%	4%	9%	20%	22%	31%	10%	3%	1%
3c	80-86.9	1%	3%	8%	17%	24%	34%	11%	3%	0%
3b	87-90.9	1%	2%	6%	16%	21%	37%	13%	4%	1%
3a	91-92.9	0%	1%	5%	12%	21%	38%	16%	5%	1%
4c	93-97.4	0%	1%	3%	9%	18%	40%	19%	8%	2%
4b	97.5-100.9	0%	1%	2%	6%	14%	39%	25%	11%	3%
4a	101-104.4	0%	0%	1%	4%	10%	32%	29%	18%	6%
5c	104.5-107.4	0%	0%	1%	2%	6%	24%	30%	26%	10%
5b	107.5-111.9	0%	0%	0%	1%	3%	15%	26%	35%	20%
5a	112 or greater	0%	0%	0%	0%	1%	6%	20%	37%	35%

FLIGHT PATHS

Once we have the pupil's starting score and their target grade for each subject we map out the progress they should be making by the end of each module through years 7 to 11. These are done using 'flight paths'.

These 'flight paths' are shown on a Subject Flight Plan and show approximately the attainment required at each intermediate point (each modular assessment) to progress to the target at the end of year 11.

Figure 2 below shows a subject flight plan for Biology. As an example, a pupil who obtained an average score of 107.5 in year 6 would have a target grade of 8+ at the end of year 11. This is shown in the flight path highlighted in a thicker line. We follow this flight path to work out the intermediate targets. Following this example, this pupil would have a target of a 3- in Year 7 Module 1 (7.1), a 3 in Year 7 Module 2 (7.2) and a 3+ in Year 7 Module 3 (7.3).

GRADE OLD GCSI KS2 Average English and Mathematics score NEW GCS 7.2 7.3 8.2 8.3 9.1 9.2 10.2 11.1 11.2 9+ A*1 A*2 9-8-A2 7+ A3 В1 6+ В2 6-ВЗ C1 5-4+ C2 A pupil with 107.5 at Key Stage 2 3++ D1 D2 3+ would have a final target of 8+ in D3 Biology. 112 / 5A F1 3-2++ 107.5/5B E2 In Year 7, module 1 (7.1) the pupil E3 104.5/5C 101 / 4A F1 would have a target of 3-. F2 2-97.5 / 4B F3 93 / 4C 1++ G1 91/3A 1+ G2 1 87 / 3B 80/3C G3 1-<80 / 2A U 0 2C

Fig 2: Example Flight Path: GCSE Biology