

Special Educational Needs Policy – Summary

Please note: This is a **summary** of the full Attendance Policy which contains further details and advice. If you need any support to access this document please contact school reception 0191 4877638

info@cardinalhume.com or go to our website

<http://www.cardinalhume.com/esol-english-for-speakers-of-other-languages/>

What are ‘Special Educational Needs’?

Special Educational Needs, or SEN, is a learning difficulty or disability in which a child or person:

- has a significantly greater difficulty in learning than the majority of others of the same age
- or
- has a disability which means that mainstream school is not able to cater for their needs

A child or young person does not have a learning difficulty or disability solely because they are learning in a different language than their own first language.

AREAS OF NEED

The SEN Code of Practice identifies four distinct areas of special educational needs:

1 Communication and interaction

Children may have difficulty in communicating with others. This may be because they have difficulty saying what they want to, understanding what is being said to them or they do not understand or use social rules of communication. This includes young people with Autism Spectrum Disorder

2 Cognition (Understanding) and learning

Support for learning difficulties may be required when children and young people learn at a slower pace than their peers, even with appropriate differentiation. Learning difficulties might include difficulties with mobility and communication, and children may have physical disability or impaired sight or hearing, or a range of conditions such as dyslexia, dyscalculia and dyspraxia.

3 Social, emotional and mental health difficulties

Children may be withdrawn or isolated and their behaviour may be challenging or disturbing. These behaviours may reflect mental difficulties such as anxiety or depression, self-harming, substance misuse, eating disorders such as attention deficit disorder, attention deficit hyperactive disorder or attachment disorder.

4 Sensory and/or physical needs

Many children and young people with vision impairment, hearing impairment or a multi-sensory impairment will require specialist support and/or equipment to access their learning, or habilitation support.

THE SEN AIMS AND OBJECTIVES OF CARDINAL HUME CATHOLIC SCHOOL

Aims

- ensure that all pupils have access to a broad and balanced curriculum, appropriate to the individual's needs and ability.
- provide a differentiated curriculum appropriate to an individual's needs and ability.
- ensure that all pupils with SEN have their needs identified in order to support academic progression and continued good physical and mental health and wellbeing.
- ensure that every child is protected from harm and neglect and that every effort is made to enable them to learn and grow independently.
- ensure that all pupils with SEN are able to fully access the curriculum by providing extra support or additional resources where appropriate and by removing their barriers to learning.
- ensure that parents and carers of SEN pupils are kept fully informed of their child's progress, attainment and well-being.
- ensure that pupils with SEN are involved in decisions affecting their futures

Objectives

- Rapid identification of all pupils requiring SEN provision as early as possible in their school career.
- Monitor the progress of all pupils
- Make appropriate provision to overcome all barriers to learning and ensure pupils with SEN have full access to the National Curriculum.
- Keep parents of pupils with SEN fully informed of their child's progress and attainment.
- Work with and in support of outside agencies
- Create a school environment where pupils feel safe to voice their opinions of their own needs.

Support for children with SEN is provided by the Learning Support Department depending on the needs of each child. The school works closely with parents to support them and keep them informed.

The person responsible for co-ordinating the day to day provision of education for pupils with SEN at Cardinal Hume Catholic School is the Special Educational Needs Co-ordinator (SENCO), Mrs Evans.