

Governors Statement of Behaviour

Please note: This is a **summary** of the **Governors Statement and Policy on Behaviour Standards** which contains further details and advice.

If you need any support to access this document please contact school reception 0191 4877638

info@cardinalhume.com or go to our website

<http://www.cardinalhume.com/esol-english-for-speakers-of-other-languages/>

Cardinal Hume Catholic School insists on the highest standards of behaviour and conduct. We seek to create a caring and learning environment by promoting excellent behaviour and discipline through:

- Promoting self-esteem, self-discipline, respect for authority with relationships based on mutual respect;
- Encouraging consistency of response to both positive and negative behaviour;
- Providing a safe environment free from disruption, violence and bullying, which protects the well-being of the whole school community;
- Encouraging a positive relationship with parents and carers to ensure that they play their part in the implementation of the school's policy and procedures;
- Supporting the Headteacher and Staff when faced with challenging behaviour.

Students are expected to follow all instructions from staff without question. If a student fails to conform to the high standards expected this may result in permanent exclusion in certain cases. For example, if any pupil:

- Makes false accusations against a member of staff, which could precipitate action by the Police or Safeguarding Children's Board;
- Assaults a member of staff;
- Threatens, harasses or is involved in sexual misconduct towards any member of the school community;
- Swears at, or is personally insolent to a member of staff;
- Makes an unprovoked physical assault on another pupil;
- Makes an unprovoked verbal assault on another pupil;
- Takes up an inordinate amount of staff time dealing with his or her misbehaviour;
- Misbehaves in any way while on the Headteacher's report or while on a Behaviour Contract;
- Refuses to obey a reasonable instruction from the Headteacher;
- Is involved with the bullying of another pupil;
- Is involved in activities which are prejudicial to the health and safety of member(s) of the school community. This includes repeatedly failing to follow instructions from staff;
- Uses ICT in a way which could be construed as harassment and/or bullying of other members of the school community, or an invasion of their privacy;
- Uses audio or visual recordings of members of the school community in a way which could be construed as harassment, bullying or an invasion of their privacy;